

# CAPITAL BIBLE SEMINARY

CATALOG 2012-2013

*Learn. Live. Lead.*

by the  
**Book.**



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*Learn. Live. Lead.*  
**by the  
Book.**

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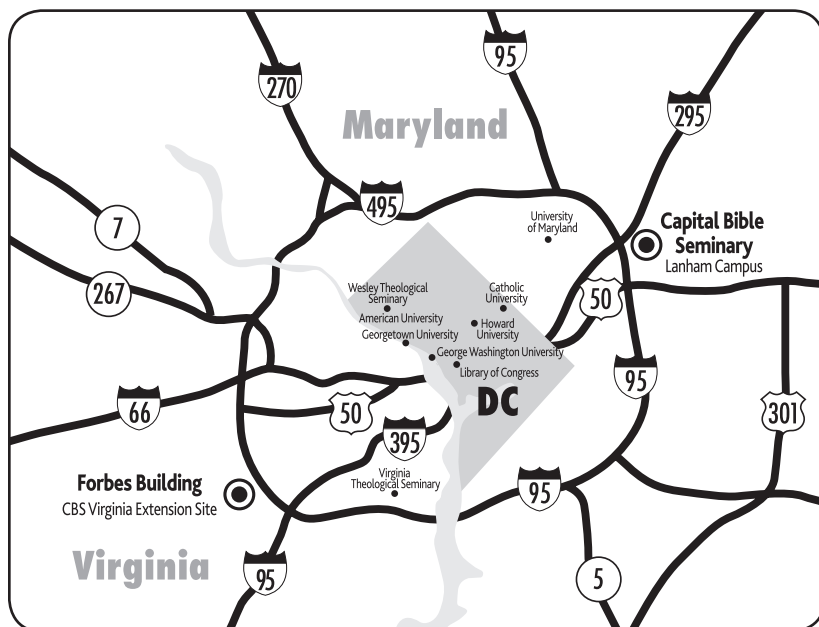
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# Metropolitan Washington, D.C.

*A Center of World Leaders and Scholarly Research*



## Directions to the Main Campus in Lanham, Maryland:

From the Washington, D.C., Capital Beltway (I-495 and 95), take exit 20A to Route 450 east (toward Lanham). Follow the signs to Princess Garden Parkway.

As you travel along Princess Garden Parkway, you will see the campus on the right. Go past the Princess Garden entrance and turn right at the first light (Good Luck Road). Make the first right into the campus, then immediately turn right again and proceed to the Seminary building.

**Directions to Virginia Extension Office in Springfield Virginia:** From I-495, the Capital Beltway, in Virginia, take the Braddock Road West exit. Turn left on Port Royal Road and then right on Forbes Place and go to 8001 on your left.

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## Directory for Campus Information

*E-mail is the best way to contact various individuals.*

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## **Northern Virginia • 703.752.1624**

Assistant Administrator	Kathi Haley	khaley@bible.edu
Director Academic Advising	John Hartman	jhartman@bible.edu
Northern VA Representative	Dr. Richard Yates	ryates@bible.edu



Dear Prospective Student:

We are pleased that you are considering Capital Bible Seminary as your seminary of choice. We want your biblical educational experience to be enjoyable and productive. At Capital, you will be in an environment that will encourage you to learn, live, and lead... by the Book. We strive to be a biblical beacon of light in the nation's capital by providing quality education to prepare men and women with sound theological principles based on inspired Scripture. Our desire is to teach God's word effectively and in a manner that allows the practical application of Scripture to the challenges of daily life.

As you study, you will acquire knowledge to enhance your ministry and service to the Lord. These are just a few of the many exciting opportunities that await you at Capital Bible Seminary. Our program offerings will challenge you and stretch your intellectual ability. Nevertheless, the experience you gain through shaping and sharpening your theological knowledge and ministerial skills will exceed your investment of time and energy.

God has a perfect plan for your life, and we at Capital Bible Seminary are thankful to have the opportunity to be a channel of blessing to you. We believe your decision to join our Seminary family could be one of the most important decisions you'll ever make. I look forward to having you learn, grow, and serve with us for His glory!

His servant and yours,

A handwritten signature in cursive script, reading "George M. Harton".

Dr. George M. Harton  
President  
2 Cor. 4:5

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# Capital Bible Seminary...An Overview

## History

Founded as the graduate school to Washington Bible College, Capital Bible Seminary came into existence in 1958, in Washington DC, to provide seminary education on the East Coast in a nondenominational and biblical atmosphere. Taking advantage of undergraduate biblical education, the Seminary built on the Bible, theology, and Greek curricula provided to Bible majors and minors. A curriculum subsequently was developed to meet the needs of both secular college and Christian college graduates. Capital Bible Seminary is an accredited graduate school and accepts students that already possess a B.A. or a B.S. degree regardless of the discipline studied.

Outgrowing the facilities in Washington DC, the College in 1969, and the Seminary three years later, moved to a beautiful 63-acre campus in suburban Lanham, Maryland. In 1979, a separate building for the Seminary was constructed. This three-story structure provides space for classrooms, chapel, faculty and administrative offices, a reading room, a computer lab, and a fellowship area.

Washington Bible College and Capital Bible Seminary are divisions of one institution, sharing the same governing board, President, advancement, business, outreach and enrollment management offices, and library. While located on the main campus in Lanham, Maryland, Seminary extension classes have been offered in Northern Virginia since 1994.

## Philosophy of Education

The educational philosophy of Capital Bible Seminary is marked by three distinctives. First, the Seminary is a Bible seminary; the Bible is the heart of the curriculum, in contrast to a program that is essentially philosophical or sociological. The absolute inerrancy and authority of the Scriptures are paramount. Because we emphasize the primacy of the Word, we believe that the tools of exegesis (including knowledge of Greek and Hebrew) are essential in preparing students for the ministry, so that they may become capable expositors of the Word of God.

Second, the doctrinal distinctives of the Seminary (see Doctrinal Position, pp. 8-9), rooted in a proper exegesis of the Scriptures, are regarded as “absolutes,” and they are to be upheld as such by the faculty and communicated clearly to each student.

Third, we are aware that teaching sound doctrine alone is not enough. This doctrine must be translated into practical Christian service. Therefore, our faculty must not only be highly qualified in academics and instructional methodologies, but they also must be excellent spiritual and moral examples. Recognizing the limitations of a primarily academic setting, we seek to instill within the student a deep love for God and His Word, a heart for evangelism and missions, and the integration of biblical teaching and values into every aspect of life. We also believe that it is imperative for students to be involved in practical “hands-on” ministry to complement their seminary studies.



## Mission Statement

Capital Bible Seminary is a graduate-level institution designed to prepare its students for effective Christian leadership in a multicultural society. To fulfill its mission, Capital Bible Seminary holds the following values:

### Core Values

#### *Biblical Truth*

To assist students in the acquisition of a thorough knowledge of the Bible and exegetical skills needed for lifelong ministry. In most programs, this will include an understanding of Greek and (in longer programs) Hebrew.

#### *Academic Excellence*

To develop academic excellence by promoting mastery of subject matter, critical thinking, proper use and evaluation of resource material, and clear, logical written and oral expression of ideas.

#### *Spiritual Development*

To nurture in students a deepening relationship with Jesus Christ, applied in godly character and service.

#### *Relational Development*

To facilitate edifying relationships within the diverse seminary community in order to prepare students for building healthy relationships in a constantly changing world.

#### *Preparation for Service*

To prepare students for effective vocational Christian service and leadership in a multicultural world.

## Vision Statement

Based on the Mission Statement approved by the institution's Board of Directors, the President of Washington Bible College/Capital Bible Seminary has developed the following Vision Statement to guide the institution.

Washington Bible College/Capital Bible Seminary will become a premier Christian Higher Education institution located in the Mid-Atlantic region of the United States with a network of ministry equipping centers that serve as intersections where Scriptural authority, spiritual formation, scholarship from a Christian worldview, and service to the church community/world meet to equip believers who have a passion to serve as world changers for Christ.

Specifically, the mission of Capital Bible Seminary is to provide theological education on a graduate level, preparing Christian men and women for effective Christian leadership in multicultural contexts around the world.



## Doctrinal Position

The doctrinal statement of the Seminary is set forth below:

### 1. THE SCRIPTURES

We believe the Bible is the inerrant Word of God, verbally inspired in the whole and in the parts, the all-sufficient rule of faith and practice (2 Timothy 3:16; 2 Peter 1:20–21).

### 2. GOD

We believe in one God, eternally existing in three Persons, Father, Son, and Holy Spirit, who created all things (Matthew 28:19–20; Acts 5:3–4; Hebrews 1:1–3; Genesis 1:1).

We believe in the historicity of the entire narrative of Genesis, including God's creation of the material universe in six literal days, a literal Adam and Eve as the parents of all mankind, a literal fall, and a universal flood (Exodus 20:9–11; Romans 5:12; 2 Peter 2:5).

We believe in the virgin birth, the sinless perfection, the bodily resurrection and ascension into heaven of Jesus Christ, and in His present life there for us as High Priest and Advocate (Matthew 1:20–23; 2 Corinthians 5:21; 1 Corinthians 15:3–4; Acts 1:9; Romans 8:34).

### 3. MAN

We believe that man was created in the image of God, that he disobeyed God and thereby incurred spiritual death, which is separation from God, and also physical death as a consequence; and that all the Adamic race are sinners by nature and practice (Genesis 1:26–27; Romans 5:12–19; 7:15–21).

### 4. ANGELS

We believe that God created sinless, spiritual beings called angels to worship and serve Him (Colossians 1:16; Isaiah 6:3; Hebrews 1:14).

We believe that Satan and some of the angels became proud and were judged by God and that Satan now rules these fallen angels called demons (1 Timothy 3:6; Matthew 25:41; Ephesians 6:11–12; 2 Corinthians 4:4).

### 5. SALVATION

We believe that the Lord Jesus Christ died for our sins as a vicarious, substitutionary sacrifice, and that all who believe in Him are justified on the basis of His shed blood, and are born of the Holy Spirit and thereby become the children of God (Romans 5:8–9; 1 Corinthians 15:3; 2 Corinthians 5:21; Romans 3:24–26; John 3:3–6; John 1:12).

We believe those born again by the Spirit of God have eternal salvation and can never be lost (Romans 8:28–39; John 10:27–30; Romans 5:1–11).

### 6. THE CHURCH

We believe the Church is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its head, Jesus Christ, preaching the Gospel among all nations (Ephesians 1:3–4; 1 Corinthians 12:13; Acts 1:8).

We believe that water baptism and the Lord's Supper are the ordinances of the Church in this age (1 Corinthians 11:23–26; Acts 2:41).

We believe the Christian is not under the Law but that the grace of God is sufficient for the maintenance of a life of obedience to the Word of God (Romans 6:14; John 14:15; 2 Peter 3:18).

We believe that the Holy Spirit indwells, seals, and gives spiritual gifts to every believer; and that He guides, fills, teaches, and enables every believer to do the will of God as the believer trusts and obeys the Spirit (Romans 8:9; Ephesians 4:30; 1 Corinthians 12:7–11; Galatians 5:16–18; Ephesians 5:18; 1 John 2:27).

We believe the sign gifts of the Holy Spirit, such as speaking in tongues and the gift of healing, were temporary and that speaking in tongues was never the common or necessary sign of the baptism or the filling of the Holy Spirit (Ephesians 2:20; Hebrews 2:3–4; 1 Corinthians 14:1–40).

We believe that ultimate deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection (1 Corinthians 15:50–54; 2 Corinthians 12:7–10).

We believe that God frequently chooses to answer the prayer of believers for physical healing (James 5:14–18).

## 7. LAST THINGS

We believe the order of the end time events will be as follows: (1) the personal, physical return of Jesus Christ to rapture the Church; (2) the seven year tribulation period; (3) the personal, visible return of Jesus Christ to the earth to establish His earthly kingdom which will continue for 1,000 years; (4) the final judgment and eternal state (1 Thessalonians 4:13–18; Daniel 9:24–27; 1 Thessalonians 5:9; Revelation 3:10; Matthew 24:5–21; Revelation 6:1–19:21; Isaiah 11:1–10; Revelation 19:11–21; 20:1–3, 11–15; 21:1–22:5).

We believe in the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved, and the everlasting punishment of the lost (Daniel 12:1–2; Revelation 21:1–22:5; 1 Thessalonians 4:17; 1 Corinthians 15:20–58; Matthew 25:41, 46; John 5:28–29; Revelation 20:11–15).

Members of the faculty sign their agreement to this entire statement annually and teach these doctrines in the classroom.

To study and graduate from Capital Bible Seminary, students need to be in essential agreement with the doctrinal statement. Essential agreement with the doctrinal statement allows for evangelicals from many denominations to study and graduate, which was the original intent of the founders.

Essential agreement with the doctrinal statement means that while students may have other views on creation (#2), the security of the believer (#5), the sign gifts (#6), or the end-time events (#7), they are in agreement in every other area. Students are required to respect CBS's views even if they do not agree with some of them. Respect includes not being argumentative in the classroom and not actively promoting or practicing a different position on campus or proselytizing other students.

## Accreditation and Recognition

Capital Bible Seminary is accredited by the Association of Theological Schools and the Association for Biblical Higher Education, both accrediting agencies recognized by the U.S. Department of Education.

Washington Bible College/Capital Bible Seminary is accredited by the Middle States Commission on Higher Education.

The Seminary grants the Master of Theology degree, the Master of Divinity degree, and the Master of Arts degree by the authorization of the Maryland Higher Education Commission. The Maryland Higher Education Commission has approved the Seminary program for veterans' benefits.

Addresses for the above agencies are:

Association of Theological Schools  
10 Summit Park Drive, Pittsburgh PA 15275-1103  
Phone: 412.788.6505  
[www.ats.edu](http://www.ats.edu)

Association for Biblical Higher Education  
5850 T.G. Lee Blvd, Ste 130, Orlando FL 32822  
Phone: 407.207.0808  
[www.abhe.org](http://www.abhe.org)

Maryland Higher Education Commission  
6 North Liberty Street, 10th floor, Baltimore MD 21201  
Phone: 410.767.3301  
[www.mhec.state.md.us](http://www.mhec.state.md.us)

Middle States Commission on Higher Education  
3624 Market Street, Philadelphia PA 19104  
Phone: 267.284.5000  
[www.msche.org](http://www.msche.org)

The State Council of Higher Education for Virginia has certified CBS to offer the Master of Divinity and Master of Arts degrees in Virginia.

State Council of Higher Education for Virginia  
101 North Fourteenth Street, Richmond VA 23219  
Phone: 804.225.2600  
[www.schev.edu](http://www.schev.edu)



## HIGHLIGHTS

### Denominational Fellowship

Because it is denominationally unrelated, the Seminary is in a favored position of appealing to students from various Christian fellowships. No attempt is made to undermine students' denominational loyalties, but every effort is made to encourage fellowship in the gospel with those of like precious faith.

### Spiritual Dynamic

The Administration of the Seminary desires that every student might live in obedience to the Holy Spirit so as to magnify the person and work of our living Savior, Jesus Christ. Every function of the Seminary has as its ultimate goal the demonstration of the power of God through people who are yielded to Him for whatever purpose He may have designed from eternity.

### Biblical Emphasis

The Seminary's program is based resolutely on the Word of God. Such education in the Scriptures results in a ministry that presents the Word with assurance and proper perspective toward contemporary thought.

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## Administrative Faculty



**George M. Harton, Th.D.**

*President of WBC/CBS/Equip Institute, 2011–*

Grace Baptist Church, Associate /Executive Pastor, 2007–  
Capital Bible Seminary, Academic Dean, 1994–2007  
Capital Bible Seminary, Professor of Practical Theology, 1981–2009  
Northgate Bible Baptist Church, Assistant Pastor, 1969–70  
Calvary Independent Bible Church, Pastor, 1971–77  
Church Planting, 1977–81  
Princeton University, B.A., 1965  
Moody Bible Institute, 1965–66  
Grace Theological Seminary, M.Div., 1969  
Dallas Theological Seminary, S.T.M., 1979; Th.D., 1981



**Neil A. Holliker, Ph.D.**

*Academic Dean, 2011–*

Washington Bible College, 1980–97  
Academic Dean 1988–97  
Capital Bible Seminary, 1998–2008  
Associate Dean and Registrar, 1998–2008  
University of Cincinnati, B.S., 1963  
The Catholic University of America, M.Mus., 1974  
Capital Bible Seminary, Th.M., 1980  
University of Maryland, Ph.D., 1992

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## Faculty



**Todd S. Beall, Ph.D.**

*Professor of Old Testament Literature & Exegesis, 1977–*

Capital Bible Seminary, Assistant Academic Dean and Registrar,  
1978–94

Translator/Editor, *Holman Christian Standard Bible*, 1998–2002  
Princeton University, B.A., 1973

Capital Bible Seminary, Th.M., 1977

The Catholic University of America, Ph.D., 1984



**Christopher D. Boucher, M.A., M.Div.**

*Instructor in Counseling and Discipleship, 2006–*

Chinese Bible Church, English Minister, 2008–10

South Potomac Church, Youth Pastor, 2004–06

Washington Bible College, B.A., 2001

Capital Bible Seminary, MACCD; M.Div., 2004



**James F. Davis, Ph.D.**

*Associate Professor of New Testament Literature and  
Exegesis, 2004–*

Visiting Faculty, Jordan Evangelical Theological Seminary, Amman,  
Jordan, 1998–2002, 2005–

Adjunct Faculty, Dallas Theological Seminary, 2002–03

Translator/Editor, *Holman Christian Standard Bible*, 1998–2003

Professor of Greek and New Testament Studies, Jordan Evangelical  
Theological Seminary, 2003–04

University of Wisconsin, B.S., 1985

Capital Bible Seminary, M.Div., Th.M., 1993

Dallas Theological Seminary, Ph.D., 2001



**Thomas R. Edgar, Th.D.**

*Distinguished Professor of New Testament Literature &  
Exegesis, 1970–*

Duncanville Bible Church, Pastor, 1966–70

U.S. Naval Academy, B.S., 1956

Dallas Theological Seminary, Th.M., 1966; Th.D., 1969



**Robert W. Kellemen, Ph.D.**

*Professor of Counseling and Discipleship, 1998–2008, 2011–*

Otis R. Bowen Center for Human Services, Mental Health Worker,  
1981–1985

Open Door Christian School, Bible Teacher/Guidance Counselor,  
1985–88

Church of the Open Door, Discipleship/Counseling Pastor, 1988–92  
North Coast Family Foundation, Licensed Professional Counselor,  
1992–94

Uniontown Bible Church, Pastor, 1994–98

Capital Bible Seminary, Adjunct Professor 1996–98

Equipping Pastor, Fredericktowne Baptist Church, 1999–2001

Licensed Clinical Professional Counselor

Baptist Bible College, B.R.E., 1981

Grace Theological Seminary, Th.M., 1985

Kent State University, Ph.D., 1997



**Mark R. Meyer, Ph.D.**

*Professor of Old Testament Literature and Exegesis, 1998–*

The Johns Hopkins University Applied Physics Laboratory, 1987–98

Capital Bible Seminary, Adjunct Professor, 1993–98

Chinese Bible Church of Howard County, English Pastor, 2001–06

Rolling Hills Baptist Church, Senior Pastor, 2007–10

North Carolina State University, B.S., 1986

The John Hopkins University, M.S., 1991

Capital Bible Seminary, M.Div., 1993

The Catholic University of America, M.A., 2000; Ph.D., 2009



**James R. Mook, Th.D.**

*Professor of Systematic Theology, 1991–*

Trinity Bible Church, Pastor, 1986–90

Christ Congregation, Teacher, 1990–91

Washington Bible College, B.A., 1976

Dallas Theological Seminary, Th.M., 1980; Th.D., 1985





**Melvin E. Pride, Ph.D.**

*Full-time Adjunct Professor of Counseling and Discipleship, 2000–*

Licensed Professional Counselor (LPC), Virginia  
Licensed Clinical Professional Counselor (LCPC), Maryland  
Centre Pointe Counseling Inc., 1998–  
Retired, Xerox Corporation, 1998  
Towson State University, B.S., 1994  
Loyola College of Maryland, M.S., 1998  
Capital Bible Seminary, MACCD, 2001  
Loyola College of Maryland, Ph.D., 2011



**Kenneth B. Quick, D.Min.**

*Associate Professor of Practical Theology, 2000–*

Mt. Morris Community Church, Pastor, 1977–1987  
Parkway Bible Church, Toronto, Canada, Pastor, 1987–2000  
University of Maryland, B.S., 1973  
Dallas Theological Seminary, Th.M., 1977, D. Min., 1989  
Eastern Baptist Theological Seminary, D.Min., 1998



**David W. Swan, Jr., M.A.**

*Assistant Professor of Counseling and Discipleship, 2006–*

Counselor, Safe Harbor, 2003  
Program Director, The Salvation Army Adult Rehabilitation Center,  
2003–  
Retired, Verizon, 2000  
Morgan State University, B.S., 1966  
George Washington University, M.S., 1995  
Capital Bible Seminary, M.A.B.S.; M.A.C.C.D., 2003



**Richard S. Yates, Ph.D.**

*Associate Professor of Biblical Exposition, 2002–*

First Baptist Church, South Bend WA, Pastor, 1980–84  
North Mason Bible Church, Pastor, 1986–90  
Sunshine Ridge Baptist Church, Pastor, 1992–95  
First Baptist Church, Vancouver WA, Pastor, 1996–98  
Dallas Theological Seminary, Teaching Assistant, 2000–2002  
Biola College, B.A., 1977  
Western Conservative Baptist Seminary, M.Div., 1980,  
Th.M., 1993  
Dallas Theological Seminary, Ph.D., 2005

## FACULTY PUBLICATIONS

### Todd S. Beall

*Josephus' Description of the Essenes Illustrated by the Dead Sea Scrolls* (Society for New Testament Studies Monograph Series 58). New York, NY: Cambridge University Press (1988).

*Old Testament Parsing Guide (Genesis-Esther)*, co-author. Chicago, IL: Moody Press (1986).

*Old Testament Parsing Guide (Job-Malachi)*, co-author. Chicago, IL: Moody Press (1990).

"Essenes," *In the Dictionary of New Testament Background*, eds. C. Evans and S. Porter. Downers Grove, IL: InterVarsity Press (2000).

"Epiphanius," "Essenes," "Hegesippus," "Hippolytus," and "Pliny the Elder," *Encyclopedia of the Dead Sea Scrolls*, eds. L. Schiffman and J. VanderKam. New York, NY: Oxford University Press (2000).

"History and Eschatology at Qumran: Messiah," *The Judaism of Qumran: A Systemic Reading of the Dead Sea Scrolls*, eds. A. Avery-Peck, J. Neusner, and B. Chilton (2001).

*Holman Christian Standard Bible*, Translation of Isaiah 36-66, editor of Jeremiah–Malachi (2003).

"Contemporary Hermeneutical Approaches to Genesis 1-11," *Coming to Grips with Genesis: Biblical Authority and the Age of the Earth*, eds. Terry Mortenson and Thane Ury (2008).

### James F. Davis

*Lex Talionis in Early Judaism and the Exhortation of Jesus in Matthew 5:38-42*. Journal for the Study of the New Testament series 281, ed. Mark Goodacre. T & T Clark International (2005).

*Holman Christian Standard Bible*, Editor/Translator for the New Testament, Exodus–Joshua, Psalms, Ecclesiastes, Ezekiel and the Minor Prophets (2003).

### Thomas R. Edgar

*Miraculous Gifts: Are They for Today?* Neptune, NJ: Loizeaux Brothers (1983).

*Satisfied by the Promise of the Spirit*. Grand Rapids, MI: Kregel Resources (1996).

"Divorce and Remarriage for Adultery and Desertion." In *Divorce and Remarriage: Four Christian Views*, ed. H. Wayne House. Downers Grove, IL: InterVarsity Press (1990).

"An Exegesis of Rapture Passages," *Issues in Dispensationalism*, eds. Willis and Master. Chicago, IL: Moody Press (1994).

"The Cessation of the Sign Gifts," *Vital Contemporary Issues*, ed. R. B. Zuck. Dallas, TX: Dallas Theological Seminary (1994).

"What is the Gospel?" *Basic Theology Applied*, eds. Wesley Willis and John Master. Wheaton, IL: Victor Books (1995).

"Eschatology of Romans," *Dictionary of Premillennial Theology*, ed. Mal Couch. Grand Rapids, MI: Kregel Publications (1996).

"Source Criticism: The Two-Source Theory," *The Jesus Crisis: The Inroads of Historical Criticism into Evangelical Scholarship*, eds. Robert Thomas and David Farnell. Grand Rapids, MI: Kregel Publications (1997).

"Through the Written Word: Spiritual Truth Can Be Known," *The Fundamentals for the Twenty-First Century: Examining the Crucial Issues of the Christian Faith*, ed. Mal Couch. Grand Rapids, MI: Kregel Publications (2000).

"The Meaning of 'Sleep' in 1 Thessalonians 5:10," *JETS* 22 (December 1979).

"Robert H. Gundry and Revelation 3:10," *GJT* 3 (Spring 1982).  
 "Babylon: Ecclesiastical, Political or What?" *JETS* 25 (September 1982).  
 "The Cessation of the Sign Gifts," *BibSac* 145 (October-December 1988).  
 "The Sufficiency of Our Justification," *The Conservative Theological Journal* (September 1998).  
 "Proginosko," *Chafer Theological Seminary Journal* (Spring 2003).

### **George M. Harton**

"The Meaning of 2 Kings 3:27," *GJT* 11 (Fall 1970).  
 "An Interpretation of Daniel 11:36-45," *GJT* 4 (Fall 1983).  
 "Structuring Relevant Biblical Curricula," *Voice* (January/February 1992).  
 "Questions about Other Resurrections," *Voice* (March/April 1995).  
 "Training Leaders," *Voice* (May/June 1999).  
 "Keys to Building Ministry Teams that Work and Win," *Voice* (September/October 2002).

### **Homer Heater, Jr.**

"A Septuagint Translation Principle in the Book of Job," *CBQMS* 11 (1982).  
 "Matthew 2:6 and Its Old Testament Sources," *JETS* 26 (1983).  
 "A Textual Note on Luke 3:33," *JSNT* 28 (1986).  
*Zechariah*, Bible Study Commentary Series (1988).  
 "Samuel and Kings," *A Biblical Theology of the Old Testament*, ed. R. B. Zuck (1991).  
 "Evidence from Joel and Amos," *A Case for Premillennialism*, eds. D. Campbell and J. Townsend (1992).  
 "Young David and the Practice of Wisdom," *Integrity of Heart, Skillfulness of Hands*, eds. C. Dyer and R. B. Zuck (1994).  
 "Literary Structure in the Book of Lamentations," *BibSac* (1992); reissued as "Structure and Meaning in Lamentations," *Vital Old Testament Issues*, ed. R. B. Zuck (1996).  
 "Do the Prophets Teach that Babylon will be Rebuilt in the Eschaton?," *JETS* 41 (March 1998).

### **Robert W. Kelleman**

*Beyond the Suffering: Embracing the Legacy of African American Soul Care and Spiritual Direction*. Grand Rapids: Baker Books (2007).  
*Soul Physicians: A Theology of Soul Care and Spiritual Direction*. Third Revised Edition. Winona Lake, IN: BMH Books (2007).  
*Spiritual Friends: A Methodology of Soul Care and Spiritual Direction*. Third Revised Edition. Winona Lake, IN: BMH Books (2007).  
*Sacred Friendships: Listening to the Voices of Women Soul Care-Givers and Spiritual Directors*. Winona Lake, IN: BMH Books (2009).  
*God's Healing for Life's Losses: How to Find Hope When You're Hurting*. Winona Lake, IN: BMH Books (2010).  
*Equipping Counselors for Your Church: The 4E Ministry Training Strategy*. Phillipsburg, NJ: P&R Publishing (2011).  
*Martin Luther's Pastoral Counseling*. Crown Point, IN: RPM Books (2001).  
*Biblical Psychology*. Crown Point, IN: RPM Books (2002).  
*How to Care Like Christ*. Crown Point, IN: RPM Books (2009).  
 "Rivendell," *Christian Counseling Connections*, Issue 4 (2004).  
 "Theology Has Laryngitis," *Christian Counseling Today*, Vol. 13, no. 1 (2005).  
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### **Mark R. Meyer**

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### **James R. Mook**

- "The Church Fathers on Genesis, the Flood, and the Age of the Earth." *Coming to Grips with Genesis*. Ed. Terry Mortenson and Thane H. Ury. Green Forest, AR: Master Books, 2008.
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### **Kenneth B. Quick**

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- "The 'Will You Tell' Overture — Navigating the Minefield of Pastoral Confidences," *Leadership* (Summer 1991).
- "What Every Church Secretary Needs," *Leadership* (Spring 1992).
- "When You Feel Like a Foreigner — Leadership and Cultural Adaptation," *Leadership* (Summer 1992).
- "Good Sports—the Pastor and Church Athletics," *Leadership* (Spring 1996).
- "Distracting Pulpit Mannerisms and How to Overcome Them," *Leadership* (Winter 1998).
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### **David W. Swan, Jr.**

- "Breaking the Silence: How Can Church Leaders Overcome Stigma and Promote Compassion in Response to the HIV/AIDS Epidemic?" *The Journal of the Interdenominational Theological Center*, Vol. XXXV, Nos. 1&2 (Fall 2007/Spring 2008).

### **Richard S. Yates**

- "The Identity of the Tribulation Saints," "The Function of the Tribulation Saints," "The Rewards of the Tribulation Saints," "The Resurrection of the Tribulation Saints," *BibSac* (2006).

## ADJUNCT FACULTY

### **Darryl Arrington, M.A., LCPC NCC**

*Counseling, 2011–*

Bowie State University, B.S., 1990; Capital Bible Seminary, M.A.C.C.D., 2006; Amridge University, Ph.D. studies.

### **Ellen P. Barney, M.A.**

*Counseling, 2005–*

Towson State University, B.S., 1984; Capital Bible Seminary, M.A.C.C.D., 2001; Loyola College of Maryland, M.S., 2006, Ph.D. studies.

### **Gerald S. Benjamin, D.D.**

*Bible Exposition, 1998–*

Southern Oregon State College, B.A., 1976; Capital Bible Seminary, M.Div., 1985; Dallas Theological Seminary, S.T.M., 1989, Th.D., ABD; Shasta Bible College and Seminary, D.D., 1998.

### **Dwayne R. Bond, M.A.**

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University of Maryland, B.S., 1988; Liberty Baptist Theological Seminary, M.A., 1999; Capital Bible Seminary, M.A.C.C.D., 2001; Liberty University, Ph.D. studies

### **Alan Cole, D.Min.**

*Practical Theology, 2007–*

Dallas Bible College, B.A., 1981; Dallas Theological Seminary, M.A., 1988; Gordon-Conwell Theological Seminary, D.Min., 2009

### **Jack R. Elwood, D.Miss.**

*Missions, 2001–*

Point Loma College, B.A., 1977; William Carey International University, M.A., 1980; Biola University, D.Miss., 1989

### **Michael E. Erickson, Th.M.**

*Systematic Theology, 2005–*

United States Military Academy, B.S., 1971; University of Illinois at Urbana-Champaign, M.S., 1982; Capital Bible Seminary, M.Div., 2004, Th.M., 2009; Baptist Bible Seminary, Ph.D. studies

### **William R. Glass, Th.M.**

*Bible Exposition/Practical Theology/Systematic Theology, 2002–*

University of Maryland, B.S., 1977; Capital Bible Seminary, M.Div., 1987, Th.M., 1992; Baptist Bible Seminary, Ph.D. studies



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California State University Sacramento, B.A., 1974; Capital Bible Seminary, M.Div., 2004, Th.M. studies

**Homer Heater, Jr., Ph.D.**

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*Professor of Old Testament, 2005–*

Washington Bible College, B.A., 1959; Capital Bible Seminary, Th.M., 1964; The Catholic University of America, M.A., 1967, Ph.D., 1976

**Cynthia S. Hunter, M.A., NCC LCP**

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Frostburg State University, B.S., 1984; Colorado Christian University, M.A., 1994

**Daniel C. Inghram, Th.M.**

*Bible Exposition/Systematic Theology, 2004–*

Cedarville University, B.A., 1972; Capital Bible Seminary, Th.M., 2004

**Deborah W. Ivory, M.A.**

*Communication for Women's Ministry, 2010–*

Towson State University, B.S., 1981; Frostburg State University, M.B.A., 1986; Capital Bible Seminary, M.A.C.C.D., 2008, M.A.M.L., 2009

**Dave C. Joseph, Jr., M.Div.**

*Counseling, 2009–*

University of Maryland, B.S., 2002; Capital Bible Seminary, M.A.C.C.D., 2006; Liberty Theological Seminary, M.Div., 2011, D.Min. studies

**William B. Matlack, M.A.**

*Counseling, 2008–*

College of William & Mary, B.A., 1988; Capital Bible Seminary, M.A.C.C.D., 2007

**Douglas McCracken, M.A. NCC LCP**

*Counseling, 2003–*

West Virginia University, B.A., 1974; Capital Bible Seminary, M.A.C.C.D., 2002

**William Ortiz, Th.M.**

*New Testament Literature and Exegesis, 2011–*

Baptist Bible College, B.S., 2002; Capital Bible Seminary, M.Div., 1997; Capital Bible Seminary, Th.M., 2005

**Olivia Scruggs Pilson, M.A.**

*Counseling, 2010–*

Virginia State University, B.S., 1970; Capital Bible Seminary, Th.M., 2010

**Philip E. Powers, Ph.D.**

*Bible Exposition, 1995–*

Oregon State University, B.S., 1977; Dallas Theological Seminary, Th.M., 1981, Ph.D., 1995

**Joel O. Rainey, Ph.D.**

*Church Planting, Pastoral Theology, 2006–*

North Greenville University, B.A., 1997; The Southern Baptist Theological Seminary, M.Div., 2001, Ed.D., 2005, Ph.D., 2010

**David P. Schnittger, D.Min.**

*Systematic Theology, 2007–*

Moody Bible Institute, B.A., 1975; Capital Bible Seminary, M.Div., 1986, Th.M., 2011; Westminster Theological Seminary, D.Min., 1995

**Charles H. Silva, Ph.D.**

*Bible Exposition, 2006–*

Liberty University, B.S., 1994; Dallas Theological Seminary, Th.M., 1997, Ph.D., 2006

**Timothy C. Tatum, Ed.D.**

*Practical Theology, 1996–*

Biola University, B.A., 1964; Talbot Theological Seminary, M.Div., 1967; Southwestern Baptist Theological Seminary, M.R.E., 1972; Long Island University, M.S., 1974; University of Southern California, Ed.D., 1992

**Gerald Teague, Ph.D.**

*Counseling, 2001–*

Barrington College, B.A., 1968; University of Maryland, M.S., 1972; M.A., 1985; Ph.D., 1976

**H. Wallace Webster, D.Min.**

*Practical Theology, 2002–*

Washington Bible College, B.A., 1976; Capital Bible Seminary, M.Div., 1986; Trinity Theological Seminary, D.Min., 1993

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# Administration

George M. Harton  
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Doug L. Crow  
Sue Kolodziejski  
Brian P. Smith  
Brenda Ulman

President  
Academic Dean  
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## BOARD OF DIRECTORS

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Gainesville, Virginia  
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### *Member Emeritus*

Paul E. Perry

Somerset, Kentucky

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# Admissions Information

Students may select a program of studies leading to the Master of Theology, Master of Divinity, Master of Arts, or graduate level certificates. This section presents the admission requirements for these programs.

## Spiritual Requirements

The spiritual requirements for study at the Seminary have priority over any and all academic requirements. Because the Seminary prepares its students for a spiritual ministry, it must seek certain spiritual qualities in prospective students. Therefore, each applicant for admission is required to submit the following items:

1. A statement of personal conversion, Christian experience, and service.
2. A signed application form which indicates that the applicant (a) is in essential agreement with the Doctrinal Position of the Seminary, as found on pp. 8-9 of this catalog, and (b) will abide cheerfully by the spirit and standards of the Seminary.
3. The name and address of two persons who can testify to the applicant's Christian or moral character and suitability for graduate study. Whenever possible, these should include the pastor of the applicant's home church, and an employer or teacher.
4. When possible, a personal interview with the Director of Admissions with regard to personal, academic, and spiritual qualifications for advanced biblical study and for the ministry of the gospel is recommended. A departmental interview is required to enter the Christian Counseling or Ministry Leadership programs.

## Academic Requirements

Because the Seminary is a school of graduate study, prospective students need to meet minimum academic prerequisites consistent with graduate school standards. Those minimum standards are as follows:

1. A bachelor's degree in any field or its equivalent is required for entrance into all programs. The prospective student is responsible for having complete transcripts of all post-high school credit sent directly from the institution(s) to the Director of Admissions.

*Note: Prospective students do not need any prior formal biblical study at any level.*

2. A grade point average of 2.50 or above, or a score of 800 or above on the Graduate Record Examination (GRE) General Test in the verbal and analytical sections is required. The GRE Code for CBS is 5884.

## Admission Requirements

In requiring a bachelor's degree or its equivalent for admission, Capital Bible Seminary recognizes the importance of a broad educational foundation for the specialized study of seminary courses. A bachelor's program that includes work in the major fields of the humanities and sciences gives students discipline and general information indispensable to theological study and to the work of the ministry. In undergraduate study, adequate attention should be devoted to English grammar and composition, literature, speech, logic, and history.

## Additional Requirements

1. An application fee of \$40 .
2. Application for Fall enrollment should be made by July 15; application for Spring enrollment should be made by December 15.

## Application Procedure

A prospective student should take the following steps in making application to study at the Seminary.

1. Carefully complete the application form and send it to the Admissions Office along with the application fee and written testimony.
2. Request all institutions where the applicant has done undergraduate and/or higher level work to send transcripts to the Director of Admissions.
3. Make arrangements for taking the Graduate Record Examination. This step applies only to those with GPA's below 2.5.
4. The Admissions Committee may require an interview with the applicant before admitting him/her as a student at the Seminary. After all required data have been received, the Admissions Committee will prayerfully consider the applicant, and the Director of Admissions will inform the applicant of their decision.

Once the required documents are submitted to Capital Bible Seminary, they become the property of the Seminary and will not be returned.

## Audit-only Application

Those applicants only intending to audit Seminary classes may request the abbreviated Application for Auditing Classes. This application is not valid for those seeking credit or wanting transcript records. A student may change from audit-only status to credit status by completing the full application process for a regularly admitted student.

## FirstLook Application

Those applicants who would like to try one Seminary course on a non-credit basis for a reduced tuition rate, may request the abbreviated FirstLook Application. This application is not valid for those seeking credit or wanting transcript records. A student may upgrade to credit status by completing the following prior to the end of the semester:

1. Complete all of the course requirements with a passing grade.
2. Complete the regular application process.
3. Pay for the difference in cost for the credit price of the course.



## Advanced Standing

Applicants from Bible colleges who have successfully completed courses comparable to the 500-level courses in M.A., M.Div., or Th.M. programs may receive advanced standing. This is earned by passing proficiency exams available for most 500-level courses.

Greek is considered a prerequisite to degree programs. Students with two years of undergraduate Greek are eligible to take proficiency exams for GK 501-2 Greek Grammar I-II to satisfy their beginning Greek requirements.

In addition to Greek, proficiency exams are available for EB 501 Old Testament History I; EB 504 Old Testament History II and Poetical Books; EB 505 Old Testament Prophets; EB 511 Gospels; EB 512 Acts and Pauline Epistles; EB 516 Hebrews, General Epistles, and Revelation; TH 541 Anthropology, Hamartiology, and Soteriology, TH 502 Pneumatology and Ecclesiology, TH 503 Theology Survey I; and, TH 504 Theology Survey II. With successful scores on proficiency exams in these course areas, students may

(a) waive 15 s.h. of 500-level courses, and

(b) substitute electives for an additional 10 s.h. of 500-level courses.

Students in the M.Div. program may opt to extend their internships up to 10 s.h. to fulfill some of the substitute hours.

Students should complete proficiency exams by the end of their third semester at the Seminary. Proficiency exams are offered just prior to the start of the fall and spring semesters. Contact the Seminary Office to schedule an exam.

Students with an undergraduate church history course may substitute an elective in curriculums where it is required.





## **Continued Attendance**

Attendance at Capital Bible Seminary is a privilege and not a right. The Administration reserves the right to dismiss any student who does not comply with the purposes, requirements, and regulations of the Seminary.

## **Equal Opportunity**

Capital Bible Seminary admits students of any race, color, sex, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Seminary. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other programs.

## **International Students**

International students may be admitted to the United States for education at Capital Bible Seminary with the approval of a non-immigrant student visa at a U.S. Embassy or from U.S. Citizenship and Immigration Services. Non-immigrant applicants are defined as those applicants who are not citizens or permanent residents of the U.S. Such students are advised to begin negotiations with the Seminary and with the government involved at least two years prior to their anticipated date of entrance to this country.

Proficiency in the English language is required and prospective international students must give evidence of such proficiency by achieving an acceptable score (550 or above on paper tests, 213 on computer based test or 80 on the Internet based test) in the TOEFL exam. The TOEFL code for CBS is 5884.

Because off-campus employment is not ordinarily permitted by the USCIS, international students should come prepared to pay their full tuition and fees. Full documentation of financial support is necessary before a student can be issued an I-20.

## **Veterans**

The Maryland Higher Education Commission has approved the Seminary program for full benefits to veterans who are entitled to educational benefits under existing laws. Veterans wishing to attend the Seminary under the provisions of these laws should apply to their local Veterans Administration office for approval.

## **Transfer of Credits**

Students transferring from theological seminaries with accreditation recognized by the U.S. Department of Education will be given advanced standing to the extent that their credits approximate the curriculum of Capital Bible Seminary. Because the Seminary deems its courses essential for graduation, it will not be possible to extend credit for subjects bearing minor similarity to those listed in the prescribed curriculum. No more than 50% of the required credit may be transferred to either

the Master of Arts or the Master of Divinity programs. A student must take at least one full year of studies (minimum of 30 s.h.) at the Seminary to receive any degree or certificate. Courses graded less than “C” will not be transferred. Grade point average does not transfer with transfer credits.

Students planning to take courses at other institutions to apply to Seminary degree programs should get advance approval from the Registrar to verify acceptance of these courses.

## **Second Degrees**

Students who have completed a first master’s degree at Capital Bible Seminary or another accredited graduate school or seminary and are seeking a second master’s degree are eligible to utilize a maximum of 50% of the credits from the first degree towards the completion of the second degree. They must complete at least 50% of the requirements for the second degree through new courses. The 50% rule does not apply to students who earn the Th.M. after earning an M.Div. degree. In addition, CBS M.A. graduates may use all of their M.A. credits towards the M.Div. if they surrender the previously earned M.A. degree.

## **Contact Information**

To apply for admission to Capital Bible Seminary, prospective students may contact the Office of Admissions. Application forms may be obtained by downloading from the website or requested by mail, email or phone.

Website: [www.bible.edu](http://www.bible.edu)

Email: [iAdmissions@bible.edu](mailto:iAdmissions@bible.edu)

### **Main Campus**

6511 Princess Garden Parkway

Lanham, Maryland 20706-3599

Phone: 1.877.793.7227, x1280; 301.552.1400, x1280

Fax: 301.552.2775 (Miles Hall)

### **Northern Virginia Extension**

8001 Forbes Place, Suite 111

Springfield, Virginia 22151

Phone: 703.752.7624

Fax: 703.752.4184

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# **Financial Information**

## **FEES AND EXPENSES FOR 2012–2013**

Student tuition provides only a portion of the funds needed to operate the Seminary and provide quality education. Every student's education is subsidized by donations from churches and individuals committed to the educational ministry of the Seminary, which reduces the tuition that is charged for each course.

Tuition rates, fees, and other expenses are subject to change as economic circumstances may require. For current costs, visit [www.bible.edu](http://www.bible.edu).

## **FINANCIAL AID**

The Seminary participates in several aid programs that can assist students in financing their portion of educational expenses: Federal Direct Loan Program, military and veterans benefits, Maryland State Legislative Scholarships, tuition payment plans, and institutional scholarships and discounts.

### **Federal Loans**

The Seminary participates in the Federal Direct Loan Program. The low interest loans are available for U.S. citizens and eligible non-citizens to help meet their educational expenses. Eligibility is determined by the Free Application for Federal Student Aid (FAFSA), which can be completed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Students are encouraged to exhaust all other resources before considering loans. For full details on various types of loans and the application procedures, contact the Financial Aid Office.

### **Military and Veterans Benefits**

Capital Bible Seminary is an accredited institution recognized by the Department of Veterans Affairs to process GI Bill, vocational rehabilitation, and federal tuition assistance. To determine your eligibility, apply for benefits at [www.gibill.va.gov](http://www.gibill.va.gov) or contact the VA Education Office at your unit at least 60 days before registration. Certifications for military and veterans benefits are processed by the Financial Aid Office.

### **Maryland State Scholarships**

Any Maryland resident is eligible to apply for Maryland State Legislative Scholarships. Application must be made each year by the end of February. Contact the Financial Aid Office for details or visit [www.mhec.state.md.us](http://www.mhec.state.md.us).

### **Nelnet Payment Plan**

Any student may choose to use the National Education Loan Network (Nelnet) payment plan each semester for paying his/her educational expenses. Under this plan, the student pays 20% of a semester's charges at registration. Then, the

Nelnet program automatically debits three additional monthly payments from the student's checking or savings account or puts a charge on his/her credit card. For additional details, contact the Student Accounts Office.

## **Institutional Scholarships and Discounts**

Need and merit-based institutional scholarships are available to qualifying students. Examples of institutional scholarships are the Bible College Scholarship, Ministry Support Grant, and Promise Fund Scholarship. The International Student Scholarship is awarded annually to qualifying applicants on an F-1 student visa. Awardees are selected from international applications with the highest potential for success in a Seminary degree program. In addition, several endowed scholarships have been established through the gifts of donors for continuing students. Each year, application information is made known to students through the student bulletin, *Community 411*. The Seminary also offers several tuition discounts. For more information and a complete listing of scholarships and discounts, please go to [www.bible.edu](http://www.bible.edu) or contact the Financial Aid Office.

## **Employment Opportunities**

As one of the large metropolitan centers in the United States, the greater Washington area affords many opportunities for employment. Qualified preachers, pastors, Bible teachers and assistants are often sought by churches within the area. Job listings are available at the following websites: [www.washingtonpost.com/wl/jobs](http://www.washingtonpost.com/wl/jobs); [www.washingtontimes.com](http://www.washingtontimes.com); or [www.christianjobs.com](http://www.christianjobs.com).

## **FINANCIAL POLICIES**

### **Refunds**

The Seminary has the following tuition refund policy for courses dropped: before the course begins, 100%; first week, 90%; second week, 75%; third and fourth weeks, 50%; fifth through eighth weeks, 25%. Refunds will be granted according to the official date of withdrawal. Students who change a course from credit to audit during the semester will not receive a refund for that course. Registration fees, auditing fees, and other special fees are not refundable. Any student who withdraws before completing tuition payments is responsible for the balance due on the tuition for the semester.

Refunds for modular and summer courses are prorated according to the above policy, where the first week equals the first 1/15 of the course, etc.

### **Transcripts**

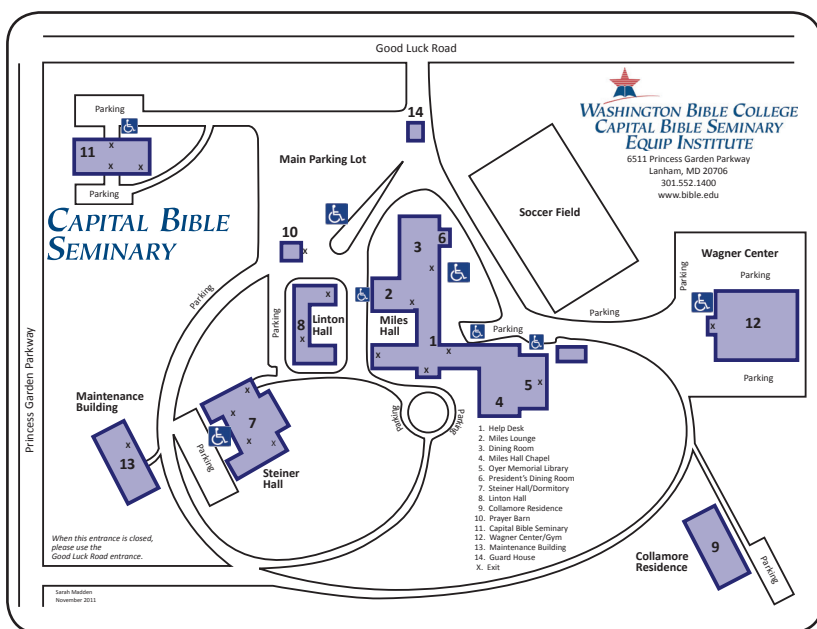
Official transcripts are only issued directly to other institutions upon written request of the student. Transcripts will not be issued for students who have failed to meet all of their financial obligations to the Seminary.

# Seminary Life

## CAMPUS FACILITIES

The Seminary is located, along with Washington Bible College, on a beautiful wooded 63-acre campus in the Maryland suburbs near Washington, D.C. The facilities, such as the library, athletic complex, dining room, and bookstore, are available for Seminary students.

The Seminary building is located on the Good Luck Road side of the campus. The three levels provide classrooms, chapel, lounge, reading room, student center, computer lab, and offices. This is the Seminary's primary facility for meeting the educational needs of students.



## Library Facilities

The Oyer Memorial Library provides physical and virtual access to a wide range of services. Included in these are access to the institution's book and non-book collections, access to many of the fine facilities that abound in the Washington, DC area. The main library is located in Lanham, MD on the lower level of Miles Hall. Within 30 minutes' driving distance is the Library of Congress, the world's largest and greatest library, with a total of over 33 million books.

The library webpage on [www.bible.edu](http://www.bible.edu) offers a variety of resources, including our OMEGA catalog, Web Resources including 15,000 full-text eBooks, and research databases. Our collection contains over 90,000 volumes that have a decidedly evangelical flavor. Its strengths are in biblical studies, biblical languages, missions, counseling, and church music. A number of electronic databases are available to faculty members, staff, and students through on-campus and remote access. The library has a wireless network and a computer lab whose computers contain databases that provide access to more than 50,000 journals. Most journal articles may be downloaded full-text. Adaptive technology is available as well.

A satellite library is located in the extension facilities at Forbes Place in Springfield, VA. It provides classes to our Northern Virginia students and a small library that upholds Seminary course requirements. The Lanham and Forbes campuses also provide intralibrary loans between our locations as well as interlibrary loan from other institutions. Capital Bible Seminary is also a member of the Washington Theological Consortium. One of the benefits of this membership is that CBS students have full borrowing privileges at twelve other metropolitan area seminary libraries. Current students may obtain required authorization forms at the Oyer Memorial Library or the CBS Extension Offices in Springfield VA.

## Athletic Facilities

Students have access to all athletic facilities on the Lanham campus. These include the Wagner Center, a fully equipped gymnasium designed to accommodate basketball, volleyball, racquetball, indoor soccer, and weight lifting. Outdoor playing fields are available for softball and soccer. The Seminary building has tables for playing ping pong and foosball.

## STUDENT BODY

The Seminary student body reflects the diversity of the Body of Christ. You are as likely to sit in class next to someone just like you as someone very different from you, providing an intercultural experience right here in the States. Students at the Seminary come from a variety of backgrounds, and there is a wide range of ages. Of the more than 255 current students who provided data, 59% are married, 5% are international, 13% are Asian, 54% are African-American, and 19% are Caucasian, and 2% are Hispanic. Half are male and half are female. They come from 9 different states, the District of Columbia, and 5 foreign countries. Five students are under age 25, 40 students are over 60, and the others are spread in between.

## **SEMINARY ACTIVITIES**

In addition to informal times of fellowship between classes with fellow students and faculty, students have opportunities for fellowship and spiritual enrichment at special events held during the year.

### **Chapel**

To assist in the spiritual growth of students, a number of chapel services are offered at posted times during the semester. The chapels are Bible-centered meetings that focus on today's issues and unite passion with scholarship. Morning chapels begin on selected days at 10:45 a.m. or 1:00 p.m. and evenings at 6:45 p.m. Most chapels are 45 minutes and take place as part of regularly scheduled class sessions.

### **Student Council**

The Student Council plays a vital part in Seminary life. In addition to being the official student liaison with the faculty and administration, the Council assists in planning and directing many Seminary activities, including evangelism activities, special missions projects, Seminary picnics, faculty-student fellowships and other socials, and organized athletic events. The Council consists of seven members, elected annually by the student body.

### **Partners in Ministry**

Spouses of Seminary students are encouraged to grow spiritually along with their mates. For this reason, spouses of full-time students are permitted to take one course per semester without charge, and spouses of part-time students may take a course for half tuition. Student body fees are charged and the spouse must complete the Seminary admission requirements.

Spouses also are encouraged to participate in special Seminary events, such as chapels, Seminary picnics, faculty-student fellowships, and the Seminary banquet.

### **New Student Orientation**

Each semester new students attend an orientation to cover the academic policies and procedures outlined in the Community Guidelines.

### **WBC/CBS Annual Security Report**

According to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Title IV institutions must publish an annual security report. The annual security report includes certain crime statistics for the previous three years as well as various security policies. This report is published by the Director of Campus Security and is available to all students and staff members, as well as to all prospective students and employees. This report is available and will be provided upon request. Copies can be obtained from the Help Desk or the Admissions Office in Miles Hall. For students in Northern Virginia, copies are available at the Administrative Desk.





## **CBS EXTENSION LOCATIONS**

### **Northern Virginia**

Graduate level courses have been offered by Capital Bible Seminary in northern Virginia since 1994. In 2006, WBC/CBS opened its new Virginia extension facility at 8001 Forbes Place, Springfield VA, conveniently located off the Beltway and Braddock Road West. The facility is fully equipped with three classrooms, a theological library, a student lounge complete with a small kitchen, and administrative offices. Ample parking is available for both day and evening students. The library extends the resources of the Oyer Memorial Library to Virginia with more than 6,000 volumes on hand and more on the way. Student computer workstations provide a gateway to online research databases. The library is staffed for student access during the week, and administrative personnel are available on site Monday through Friday to answer student questions and respond to concerns.

### **Virginia Degree Programs**

The Association of Theological Schools and the State Council of Higher Education for Virginia have approved the Master of Arts in Biblical Studies and the Master of Divinity degrees to be offered in Virginia. While all requisite classes for these degrees may be taken in Virginia, students may take courses at both the Virginia and Maryland locations. Courses offered in Virginia are the same as those offered on the main campus in Lanham and are applicable to all pertinent certificate and degree programs. Classes are held during the day, weekday evenings, and on Saturday mornings to accommodate student schedules.

## **Student Body in Virginia**

The Seminary has a diverse enrollment in Northern Virginia that mirrors the population of the region. Enrollment continues to expand with further growth anticipated as the number of classes offered increases.

## **Contact Information**

Current information on course offerings and class locations at the northern Virginia extension is available on the Seminary website: [www.bible.edu](http://www.bible.edu).

## **EXTENSION LOCATION INFORMATION**

### **CBS Northern Virginia Location**

*8001 Forbes Place, Suite 111, Springfield VA 22151, 703.752.1624*

Directions: Take exit 54 west off the Beltway. For those on the outer loop go through the light on Braddock Road directly onto Port Royal Road. Take Port Royal Road about a third of a mile and turn right onto Forbes Place. Follow Forbes Place until it ends and turn left into the parking lot.

### **Maryland Host Church for Extension Courses**

#### **Riva Trace Baptist Church**

*475 W. Central Avenue, Davidsonville MD 21035, 410.224.2690*

Directions: Take US-50 east toward Annapolis, take exit 16 (MD 424) onto Davidsonville Road (MD-424) toward Davidsonville. Go 3.7 miles and turn left on W. Central Avenue (MD-424) and go 1.4 miles. Riva Trace Baptist Church is on the right.

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## Academic Programs

Capital Bible Seminary offers five degree programs and three certificates.

The **Biblical Studies Certificate** program is a non-degree course of study offered to those with college or professional degrees who are, for example, planning to go to the mission field, yet have no formal Bible preparation.

The **Certificate in Christian Counseling and Discipleship** program is a non-degree course of study offered to those with college or professional degrees. It is designed to prepare students for more effective lay counseling and discipleship ministries in local church and para-church settings. It also will benefit pastors and professional counselors who already have a graduate degree, but wish to enhance their understanding and practice of Christian counseling and discipleship.

The **Certificate in Ministry Leadership** is a non-degree program of study offered to those with college or professional degrees to enhance their biblical understanding and develop their spiritual leadership competencies.

The **Master of Arts in Biblical Studies** program is particularly appropriate for teachers, missionaries, experienced pastors, and other Christian workers whose responsibilities or inclinations do not permit them to pursue the Master of Divinity or Master of Theology programs. It can be completed in two years.

The **Master of Arts in Christian Counseling and Discipleship** programs are designed for those preparing for counseling and discipleship related ministries as members of church staffs, para-church workers, youth ministers, licensed professional counselors, missionaries, and other types of religious workers. Church lay leaders will also find the course work and degree program very beneficial for any relational ministry in the local church. Both the Church and Para-Church concentration and the Youth and Family Concentration may be completed in two years. The Licensure Concentration may be completed in three years. Persons already having M.A. degrees in biblical studies or M.Div. degrees generally can earn up to 50% of MACCD credit requirements by transfer credit.

The **Master of Arts in Ministry Leadership** program is designed for church and para-church leaders who are already involved in ministry. The program emphasizes additional biblical education along with various leadership courses to assist graduates to meet the increasing demands on leaders today.

The **Master of Divinity** program is the standard seminary degree. It is for pastors and anyone who ministers regularly by means of expository preaching and teaching. In addition to pastors, this includes persons in missions, the chaplaincy, and other church-related vocations. The degree may be completed in three years.

The **Master of Theology** program is designed to provide research and enrichment opportunities in addition to providing the education found in the Master of Divinity program. Its purpose is to prepare teachers as well as to enhance preparation for the pastoral ministry. This program may be completed in one year, following completion of the M.Div. degree.

Qualified applicants with undergraduate biblical studies courses may shorten their degree programs by gaining advanced standing. (See p. 28 for details.)  
 The chart below provides a summary of the Seminary programs and possible career objectives.

Term of Study	Program	Objective
4 years	Master of Theology	Pastor Missionary Chaplain Professor in Bible College Preparation for Seminary Ph.D. program
3 years	Master of Divinity MACCD—Licensure Concentration	Pastor Missionary Chaplain Associate Pastor Professional Christian Counselor
2 years	Master of Arts	Associate Pastor Bible Teacher in Christian School Biblical Counselor Youth Minister Missionary Specialist Church/Para-church Staff Position Preparation for Specialized Graduate program
1 year	Biblical Studies Certificate Certificate in Christian Counseling/Discipleship Certificate in Ministry Leadership	Missionary Specialist Lay Worker Lay Counselor and Discipler Associate Pastor or Lay Leader



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# Biblical Studies Certificate

## Mission Statement

The Biblical Studies Certificate program is designed to prepare students for more effective missionary service or lay ministry through a 30 semester hour graduate-level program of biblical studies.

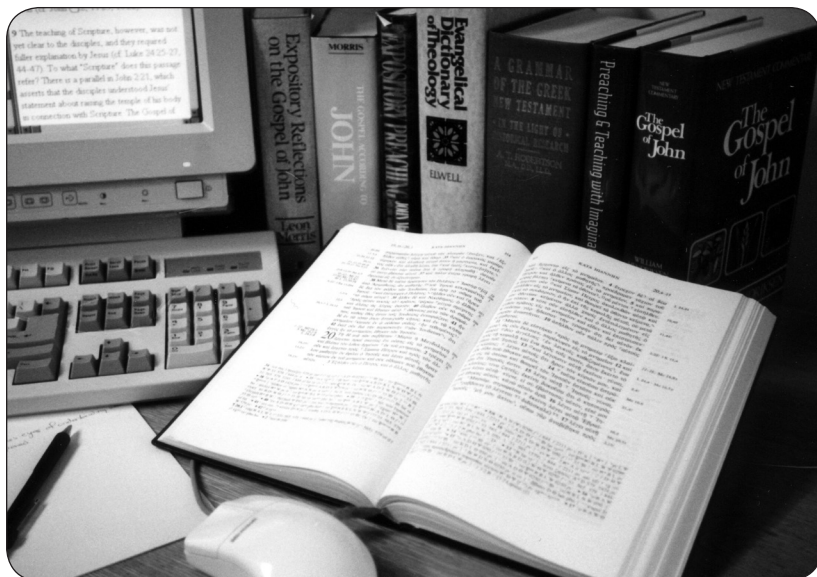
## Admission Requirements

Admission requirements for the Biblical Studies Program are given on pp. 24-25.

## Graduation Requirements

The Biblical Studies Certificate will be awarded upon meeting the following requirements:

1. Completion of the prescribed curriculum with at least a 2.00 average.
2. Field Education credit in approved Christian ministry for two semesters (see p. 95 for further description).
3. Demonstration of spiritual fitness for the Christian ministry by the student's attitude toward biblical studies, active participation in the local church, and personal conduct and deportment with the student body and the Christian public which commends the gospel.
4. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9).



## BIBLICAL STUDIES CERTIFICATE

### Curriculum

The following curriculum leads to the Biblical Studies Certificate. Some flexibility is permitted to allow students to take other courses relevant to their educational goals.

FALL SEMESTER		S. H.
EB 501	Old Testament History I	3
EB 511	Gospels	3
GK 501	Greek Grammar I	
	or EB 522 Techniques of Bible Study	
	or EB 608 Critical Issues and Bible Backgrounds	4/3/3
PM 506	Personal Spiritual Development	2
TH 503	Theology Survey I	3
PM 451	Field Education	(1)
SPRING SEMESTER		
EB 504	Old Testament History II and Poetical Books	
	or EB 505 Old Testament Prophets	3
EB 512	Acts and Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation	3
GK 502	Greek Grammar II	
	or EB 523 Hermeneutics	4/3
MI 501	Introduction to Missions	1
TH 504	Theology Survey II	3
PM 451	Field Education	(1)
		<b>Total 30-32</b>

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# Master of Arts in Biblical Studies

## Mission Statement

The Master of Arts in Biblical Studies Program is designed to prepare students for a more effective ministry through a foundational biblical education.

## Core Objectives

### *Biblical Truth*

To provide a general foundation of biblical and theological content and an introduction to the skills necessary to build on that foundation.

### *Academic Excellence*

To develop academic excellence by promoting mastery of subject matter, critical thinking, proper use and evaluation of resource material, and clear, logical written and oral expression of ideas.

### *Spiritual Development*

To nurture in students a deepening relationship with Jesus Christ, applied in godly character and service.

### *Relational Development*

To facilitate edifying relationships within the diverse seminary community in order to prepare students for building healthy relationships in a constantly changing world.

### *Preparation for Service*

To equip students for more effective service in a church or church-related context.

## Exegetical Emphasis

The Seminary offers a balanced curriculum preparing for the Christian ministry. Part of that preparation is the ability to use exegetical tools. While M.A.B.S. students are not required to take Hebrew (except for the Old Testament concentration), they are expected to reach a level of comprehension of Greek which will permit exegesis of the New Testament with facility.

## Graduation Requirements

The Master of Arts in Biblical Studies degree will be awarded upon meeting the following requirements:

1. Completion of the prescribed curriculum with at least a 2.00 average.
2. Field Education credit in approved Christian ministry for four semesters.
3. Satisfactory completion of written comprehensive examinations.
4. Demonstration of spiritual fitness for the Christian ministry by the student's attitude toward biblical studies, active participation in a local church, and personal conduct and deportment with the student body and the Christian public which commends the gospel.
5. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9).

## MASTER OF ARTS IN BIBLICAL STUDIES

### MABS Bible Exposition Concentration

FALL SEMESTER—FIRST YEAR		S.H.
EB 501	Old Testament History I	3
EB 511	Gospels	3
EB 522	Techniques of Bible Study	3
GK 501	Greek Grammar I	4
PM 506	Personal Spiritual Development	2
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts and Pauline Epistles	3
EB 523	Hermeneutics	3
GK 502	Greek Grammar II	4
MI 501	Introduction to Missions	1
PM 451	Field Education	(1)
		<b>14</b>

FALL SEMESTER—SECOND YEAR		
EB 608	Critical Issues and Bible Backgrounds	3
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
RS 601	Methods of Biblical Research	2
	Elective	3
TH 503	Theology Survey I	3
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—SECOND YEAR		
EB 505	Old Testament Prophets	3
EB 516	Hebrews, General Epistles, and Revelation	3
GK 602	Exegesis of 1 Corinthians	3
TH 504	Theology Survey II	3
TH 601	Premillennialism and Dispensationalism	3
PM 451	Field Education	(1)
		<b>15</b>
		<b>Total 59</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*



## MABS New Testament Concentration

FALL SEMESTER—FIRST YEAR		S. H.
EB 501	Old Testament History I	3
EB 511	Gospels	3
EB 608	Critical Issues and Bible Backgrounds	3
GK 501	Greek Grammar I	4
PM 506	Personal Spiritual Development	2
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts and Pauline Epistles	3
EB 523	Hermeneutics	3
GK 502	Greek Grammar II	4
MI 501	Introduction to Missions	1
PM 451	Field Education	(1)
		<b>14</b>

FALL SEMESTER—SECOND YEAR		
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
GK 701	Exegesis of Romans	3
RS 601	Methods of Biblical Research	2
	Elective	2
TH 503	Theology Survey I	3
PM 451	Field Education	(1)
		<b>14</b>

SPRING SEMESTER—SECOND YEAR		
EB 505	Old Testament Prophets	3
EB 516	Hebrews, General Epistles, and Revelation	3
GK 602	Exegesis of 1 Corinthians	3
GK 702	Exegesis of Hebrews	2
TH 504	Theology Survey II	3
TH 601	Premillennialism and Dispensationalism	3
PM 451	Field Education	(1)
		<b>17</b>

**Total 60**

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

## MABS Old Testament Concentration

FALL SEMESTER—FIRST YEAR		S.H.
EB 501	Old Testament History I	3
EB 511	Gospels	3
GK 501	Greek Grammar I	4
HB 601	Hebrew Grammar I	4
PM 506	Personal Spiritual Development	2
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 505	Old Testament Prophets	3
EB 512	Acts and Pauline Epistles	3
GK 502	Greek Grammar II	4
HB 602	Hebrew Grammar II	4
PM 451	Field Education	(1)
		<b>17</b>

FALL SEMESTER—SECOND YEAR		
EB 608	Critical Issues and Bible Backgrounds	3
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
HB 701	Hebrew Readings	3
RS 601	Methods of Biblical Research	2
TH 503	Theology Survey I	3
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—SECOND YEAR		
EB 523	Hermeneutics or HB 801 Hebrew Messianic Exegesis	3
GK 602	Exegesis of 1 Corinthians	3
HB 702	Hebrew Exegetical Principles	3
MI 501	Introduction to Missions	1
TH 504	Theology Survey II	3
TH 601	Premillennialism and Dispensationalism	3
PM 451	Field Education	(1)
		<b>16</b>

**Total 64**

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

## MABS Theology Concentration

FALL SEMESTER—FIRST YEAR		S.H.
EB 501	Old Testament History I	3
EB 511	Gospels	3
EB 608	Critical Issues and Bible backgrounds	3
GK 501	Greek Grammar I	4
PM 506	Personal Spiritual Development	2
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts and Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation	3
EB 523	Hermeneutics	3
GK 502	Greek Grammar II	4
MI 501	Introduction to Missions	1
PM 451	Field Education	(1)
		<b>17</b>

FALL SEMESTER—SECOND YEAR		
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
RS 601	Methods of Biblical Research	2
TH 541	Anthropology, Hamartiology, and Soteriology	4
TH 602	Survey of Church History	2
TH 701	Bibliology and Theism	3
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—SECOND YEAR		
EB 505	Old Testament Prophets	3
GK 602	Exegesis of 1 Corinthians	3
TH 502	Pneumatology and Ecclesiology	3
TH 601	Premillennialism and Dispensationalism	3
TH 702	Christology	3
PM 451	Field Education	(1)
		<b>15</b>
		<b>Total 62</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

## MABS Missions Concentration

FALL SEMESTER—FIRST YEAR		S.H.
EB 501	Old Testament History I	3
EB 511	Gospels	3
EB 522	Techniques of Bible Study	3
GK 501	Greek Grammar I	4
PM 506	Personal Spiritual Development	2
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts and Pauline Epistles	3
EB 523	Hermeneutics	3
GK 502	Greek Grammar II	4
MI 501	Introduction to Missions	1
	Missions Elective	2
PM 451	Field Education	(1)
		<b>16</b>

FALL SEMESTER—SECOND YEAR		
EB 608	Critical Issues and Bible Backgrounds	3
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
RS 601	Methods of Biblical Research	2
TH 503	Theology Survey I	3
	Missions Elective	3
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER—SECOND YEAR		
EB 505	Old Testament Prophets	3
GK 602	Exegesis of 1 Corinthians	3
TH 504	Theology Survey II	3
TH 601	Premillennialism and Dispensationalism	3
	Missions Electives	4
PM 451	Field Education	(1)
		<b>16</b>
		<b>Total 62</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

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# Certificate in Christian Counseling and Discipleship

The Certificate in Christian Counseling (CCCD) is a non-degree course of study offered to those with college or professional degrees.

## Mission Statement

The CCCD is designed to prepare students for more effective lay counseling and discipleship ministries in local church and para-church settings through a 30 semester hour graduate-level program of study. Students will learn the content and develop the competence and character necessary for lay soul care and spiritual direction in the local church and in para-church ministries.

## Core Objectives

### *Biblical Truth*

To provide students with knowledge of biblical and historical theology with an emphasis on humanity, sin, salvation, and the local church.

To impart a biblical basis for understanding the issues people face in life.

### *Academic Excellence*

To encourage the investigation of theological insights and psychological research for their contributions to an understanding of the counseling and discipleship process.

To prepare students to evaluate various secular and Christian approaches to counseling and discipleship.

### *Spiritual Development*

To cultivate in students a deepening relationship with Jesus Christ applied in godly character and service.

### *Relational Development*

To promote the relational growth of students so that experiential knowledge of Christ is applied in relationships both with the Christian and secular community.

### *Preparation for Service*

To equip students with competency in the performance of lay counseling and discipleship ministries in the local church and para-church.

## Graduation Requirements

1. Completion of the prescribed curriculum with at least a 2.00 grade point average.
2. Demonstration of spiritual fitness for lay Christian ministry by the student's attitude toward biblical studies, active participation in the local church, and personal conduct and deportment with the student body and the Christian public which commends the gospel.
3. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9 of the CBS catalog).
4. Completion of the CCCD mentoring requirements.
5. Recommendation by the MACCD/CCCD faculty.

## CERTIFICATE IN CHRISTIAN COUNSELING AND DISCIPLESHIP

FALL SEMESTER		S. H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II (Lab)	3
CO 506	Personal Counseling and Discipleship	3
	Counseling Elective	3
CO 601	History of Counseling, Soul Care, and Spiritual Direction	3
PM 451	Field Education	(1)
		<b>15</b>

SPRING SEMESTER		
CO 503	Group Counseling and Discipleship	3
CO 504	Marriage and Family Counseling I	3
CO 505	Marriage and Family Counseling II (Lab)	3
CO 614	Theology and Psychology	3
CO 602	Equipping Lay Counselors and Care Givers	3
PM 451	Field Education	(1)
		<b>15</b>
		<b>Total 30</b>

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# Master of Arts in Christian Counseling and Discipleship

## Mission Statement

The Master of Arts in Christian Counseling and Discipleship is a graduate-level program designed to prepare Christlike disciple-makers for relational ministry by emphasizing godly character, biblical content, and counseling/discipleship competence.

## Core Objectives

### *Biblical Truth*

To provide students with knowledge of biblical and historical theology with an emphasis on humanity, sin, salvation, and the local church.

To impart a biblical basis for understanding the issues people face in life.

### *Academic Excellence*

To encourage the investigation of theological insights and psychological research for their contributions to an understanding of the counseling and discipleship process.

To prepare students to evaluate various secular and Christian approaches to counseling and discipleship.

### *Spiritual Development*

To cultivate in students a deepening relationship with Jesus Christ applied in godly character and service.

### *Relational Development*

To promote the relational growth of students so that experiential knowledge of Christ is applied in relationships both with the Christian and secular community.

### *Preparation for Service*

To equip students with competency in the design, implementation, performance, and assessment of counseling and discipleship ministries to our multi-cultural society.

## **Graduation Requirements**

1. Completion of the prescribed curriculum with at least a 2.00 grade point average.
2. Completion of an approved Field Education ministry each semester of the program related to counseling.
3. Satisfactory completion of written comprehensive examinations.
4. Demonstration of spiritual fitness for Christian ministry by the student's attitude toward biblical studies, active participation in the local church, and personal conduct and deportment with the student body and the Christian public which commends the gospel.
5. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9).
6. Completion of the MACCD mentoring requirements.
7. Recommendation by the MACCD faculty.

## **DEGREE PROGRAM CONCENTRATIONS**

### **Church and Para-Church Ministry Concentration**

This concentration is a two-year, 59-63 semester hour program designed to equip counselors and disciplers for church and para-church related ministry. The program is structured to assist graduates to encourage the Christian community to address the needs of people in the great tradition of soul care and spiritual direction.

Possible vocational and ministry opportunities include: associate pastors (pastors of counseling, pastoral care, visitation, discipleship, equipping, family life pastor, small group, and adult education), women's ministry directors, crisis pregnancy center administrators and counselors, para-church leaders and workers (jail ministries, homeless shelters, residential recovery programs), Christian college and seminary positions (dean of students, dean of men, dean of women, chaplains), personnel workers in missions organizations, and professionals wanting to enhance their interpersonal, people, leadership, and management skills.

### **Youth and Family Ministry Concentration**

This is a two-year, 59-63 semester hour concentration designed to equip counselors and disciplers for church and para-church related ministry with a special focus on matters pertaining to children, adolescent, and family issues. Possible vocational and ministry opportunities include youth pastors, youth and family pastors, children's pastors, youth workers, youth minister, Christian college and seminary positions (dean of students, dean of men, dean of women, chaplains), and adolescent residential treatment and recovery center staff.



## Licensure Counseling Concentration

Students wishing to enter the Licensure Concentration must first complete the Church and Para-Church Concentration or the Youth and Family Ministry Concentration. This provides a 90–94 semester hour concentration (60 semester hours of counseling related graduate semester hours) that provides the academic content necessary for those seeking careers as licensed professional counselors. The Licensure Counseling Concentration provides offerings that satisfy course work requirements that lead to counseling licensure in the State of Maryland. Although the Licensure Counseling Concentration may also satisfy academic content requirements for other states, requirements vary from state to state, and therefore interested students should contact the particular state board of licensed professional counseling examiners that applies to their situation before entering the program.

Completion of the Licensure Concentration does not constitute a guarantee of licensure. Licensure is granted by the state, not by Capital Bible Seminary. In Maryland, as in most states, at least two years of post-graduate supervised counseling experience, plus passing a licensure examination, are required for licensure. Because state licensure requirements may change from time to time, the MACCD faculty reserves the right to make commensurate modifications of the requirements as necessary.



# MASTER OF ARTS IN CHRISTIAN COUNSELING AND DISCIPLESHIP

## Church and Para-Church Concentration

FALL SEMESTER—FIRST YEAR		S.H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II (Lab)	3
CO 601	History of Counseling, Soul Care, Spiritual Direction	3
EB 501	Old Testament History I	3
GK 501	Greek Grammar I or EB 522 Techniques of Bible Study	4/3
PM 451	Field Education	(1)
		<b>15-16</b>

SPRING SEMESTER—FIRST YEAR		
CO 504	Marriage and Family Counseling I	3
CO 505	Marriage and Family Counseling II (Lab)	3
CO 614	Theology and Psychology	3
EB 504	Old Testament II and Poetical Books or EB 505 Old Testament Prophets	3
GK 502	Greek Grammar II or EB 523 Hermeneutics	4/3
PM 451	Field Education	(1)
		<b>15-16</b>

FALL SEMESTER—SECOND YEAR		
CO 506	Personal Counseling and Discipleship Counseling Elective	3 3
EB 511	Gospels	3
GK 601	Principles of Greek Exegesis and Exegesis of Galatians or PM 601 Creative Bible Teaching or PM 663 Communications for Women's Ministry	4/2/3
TH 503	Theology Survey I	3
PM 451	Field Education	(1)
		<b>14-16</b>

SPRING SEMESTER—SECOND YEAR		
CO 503	Group Counseling and Discipleship	3
CO 602	Equipping Lay Counselors and Care Givers	3
EB 512	Acts and Pauline Epistles	3
GK 602	Exegesis of 1 Corinthians or Counseling Elective	3
TH 504	Theology Survey II	3
PM 451	Field Education	(1)
		<b>15</b>
		<b>Total 59-63</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*



## Modular Delivery System

In addition to the traditional semester-long delivery system, the MACCD Church and Para-Church curriculum (which includes all courses in the Certificate in Christian Counseling and Discipleship) is also offered in a quarterly series of one week modular courses. Christians desiring educational preparation for counseling and discipling, but unable to live in the Capital region, may now earn a counseling certificate in two years or a Master's degree in three years by taking only modular classes. These courses will be offered by Capital Bible Seminary on the Lanham, Maryland campus.

In the modular delivery system, students meet for the same number of class hours as students taking courses in the traditional delivery method but in a condensed schedule. The modular delivery system requires substantial pre-class and post-class assignments. Individuals will be able to come to Lanham to take one course (January, April, July, or October), two courses (January or July), or even three courses during a single trip (July only). Some on-campus housing is available.

## MACCD Youth and Family Ministry Concentration

FALL SEMESTER—FIRST YEAR		S.H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II (Lab)	3
CO 507	Philosophy of Youth and Family Ministry	3
EB 501	Old Testament History I	3
GK 501	Greek Grammar I	
	or EB 522 Techniques of Bible Study	4/3
PM 451	Field Education	(1)
		<b>15-16</b>
SPRING SEMESTER—FIRST YEAR		
CO 504	Marriage and Family Counseling I	3
CO 505	Marriage and Family Counseling II (Lab)	3
CO 508	Practice of Youth and Family Ministry	3
EB 504	Old Testament History II and Poetical Books	
	or EB 505 Old Testament Prophets	3
GK 502	Greek Grammar II	
	or EB 523 Hermeneutics	4/3
PM 451	Field Education	(1)
		<b>15-16</b>
FALL SEMESTER—SECOND YEAR		
CO 506	Personal Counseling and Discipleship	3
CO 605	Counseling and Mentoring Adolescents	3
EB 511	Gospels	3
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	
	or PM 601 Creative Bible Teaching	
	or PM 663 Communications for Women's Ministry	4/2/3
TH 503	Theology Survey I	3
PM 451	Field Education	(1)
		<b>14-16</b>
SPRING SEMESTER—SECOND YEAR		
CO 503	Group Counseling and Discipleship	3
CO 606	Equipping Youth Counselors and Ministers	3
EB 512	Acts and Pauline Epistles	3
GK 602	Exegesis of 1 Corinthians or Counseling Elective	3
TH 504	Theology Survey II	3
PM 451	Field Education	(1)
		<b>15</b>
		<b>Total 59-63</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

## MACCD Licensure Concentration

All students must successfully complete the MACCD Church and Para-Church Ministry Concentration or the MACCD Youth and Family Ministry Concentration prior to entering the Licensure Counseling Concentration. The MACCD Licensure Counseling Concentration provides 30 counseling related graduate semester credit hours. Combined, these two concentrations provide 60 total counseling related graduate semester credit hours and 89 to 93 total graduate semester credit hours.

Students planning to enter the Licensure Concentration must take CO 709 Substance Abuse Counseling as an elective in their primary concentration. In addition, students in the Church and Para-Church Concentration should plan to take either CO 611 Counseling and Sexuality or CO 612 Counseling for Mood Disorders as their second elective.

To take CO 751 Counseling Internship I and CO 752 Counseling Internship II, a student must have completed all the coursework for his/her primary concentration and must have the professor's approval.

FALL SEMESTER		S.H.
CO 701	Statistics and Research Methods	3
CO 702	Ethical and Professional Orientation to Counseling	3
CO 703	Human Growth and Development	3
CO 704	Comparative Theories of Personality	3
CO 751	Counseling Internship I	3
		<b>15</b>
SPRING SEMESTER		
CO 705	Appraisal and Testing in Counseling	3
CO 706	Social and Cultural Foundations in Counseling	3
CO 707	Lifestyle and Career Development	3
CO 708	Abnormal Behavior	3
CO 752	Counseling Internship II	3
		<b>15</b>
		<b>Total 30</b>

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# Certificate Program in Ministry Leadership

The Certificate in Ministry Leadership (CML) is a non-degree program of study offered to those with college or professional degrees to enhance their biblical understanding and develop their spiritual leadership competencies.

## Mission Statement

The CML is designed to prepare lay people and ministry staff for more effective lay leadership in church and para-church ministries through an eighteen semester hour (for the Foundation) and a thirty semester hour (for the Certificate) program of graduate-level education. Students learn foundational principles of biblical leadership that will enhance their present leadership skills and perspectives.

## Core Objectives

### *Biblical Truth*

To assist students in the acquisition of a basic knowledge of key books of the Bible. This enhances students' development of a philosophy of spiritual leadership for their lay ministry contexts.

### *Academic Excellence*

To promote in students the importance of intellectual discipline and attainment through a growing comprehension of truth. This involves mastery of problem-solving techniques, research methodology, and ways of expressing ideas clearly, logically, and conclusively.

### *Spiritual Development*

To nurture in students the desire for a proper relationship and commitment to Jesus Christ. This involves knowing God's Word, God's will, spiritual disciplines, and a willingness to share the message of Christ with the world.

### *Relational Development*

To prepare students to assume greater leadership responsibilities in their churches or ministries by facilitating enriching relationships in a multicultural environment with fellow students and faculty.

### *Preparation for Service*

To encourage students to use their training to strengthen their present ministries and deepen their commitment as godly spiritual leaders in whatever their ministry contexts may be.

## Admission Requirements

Admission requirements for the CML are given on pp. 24-25.

## Graduation Requirements

1. Completion of the prescribed curriculum with at least 2.00 grade point average.
2. Demonstration of spiritual fitness for lay Christian ministry and leadership by the student's attitude and pursuit of biblical studies and application of biblical leadership principles.
3. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9).
4. Recommendation of the Ministry Leadership faculty.

## CERTIFICATE IN MINISTRY LEADERSHIP PROGRAM

The Certificate in Ministry Leadership is a 30 semester hour program designed to deepen the leadership training and skills in the specific areas of need that an emerging leader might feel or that a pastoral team might deem necessary. Therefore a large amount of flexibility is built into the program.

## Required Foundation Courses

	S . H .
CO 501 Discipleship Counseling I	3
CO 502 Discipleship Counseling II	3
<i>(CO 501 is a co-requisite or prerequisite for CO 502)</i>	
PM 605 Leading Small Groups	3
Select one English Bible 3-hour course from the following list:	3
EB 501 Old Testament History I	
EB 504 Old Testament History II and Poetical Books	
EB 505 Old Testament Prophets	
EB 511 Gospels	
EB 512 Acts and Pauline Epistles	
EB 523 Hermeneutics	3
PM 521 Theology and Ethics of Leadership	3
	<b>18</b>

## Required Additional Courses

		S. H.
PM 622	Conflict, Conflict Resolution, and Reconciliation	2
MI 501	Introduction to Missions	1
Select nine semester hours from the following list:		9
CO 504	Marriage and Family Discipleship Counseling I	3
CO 505	Marriage and Family Discipleship Counseling II <i>(CO 501 and CO 502 are prerequisites, CO 504 is a co-requisite or prerequisite)</i>	3
CO 506	Personal Counseling and Discipleship	3
CO 602	Equipping Lay Counselors and Care Givers	3
CO 603	Counseling and Mentoring Men	3
CO 604	Counseling and Mentoring Women	3
EB 501	Old Testament History I	3
EB 504	Old Testament History II and Poetical Books	3
EB 505	Old Testament Prophets	3
EB 511	Gospels	3
EB 512	Acts and Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation	3
EB 522	Techniques of Bible Study	3
PM 601	Creative Bible Teaching	2
PM 621	Visionary Ethical Leadership	2
PM 624	Developing Leaders	2
TH 503	Theology Survey I	3
TH 504	Theology Survey II	3
<b>Total</b>		<b>30</b>



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# Master of Arts in Ministry Leadership

## Mission Statement

The Master of Arts in Ministry Leadership program is designed to prepare vocational and lay Christian workers for more effective ministry by providing graduate level theological education that will sharpen their skills to meet the increasing demands on leaders.

## Core Objectives

### *Biblical Truth*

To guide Leadership students into a thorough knowledge of, growing obedience to, and a proven ability to operate by the Scriptures in a culturally relevant way in order to help develop ministry leadership.

### *Academic Excellence*

To develop academic excellence by facilitating familiarity with theological and leadership literature, proper use and evaluation of ministry resources, and clear logical written and oral expression of ideas concerning biblical ministry.

### *Spiritual Development*

To nurture in Christian leaders a deepening intimacy with Christ, a passion for His Great Commission, and a lifestyle that reflects ethical integrity.

### *Relational Development*

To nurture interpersonal shepherding skills, emphasizing attitudes of humility, understanding, respect, and love in a multi-cultural and multi-ethnic context.

### *Preparation for Service*

To foster increased effectiveness in serving Christ by increasing ethical sensitivity and by augmenting leadership skills.

## Admission Requirements

In addition to the normal Seminary admission requirements listed on pp. 24-25, there is one additional requirement: Each prospective student must have a personal interview with the Leadership Director before acceptance into the program. This interview may take place in person or by phone. The Leadership Director will assess the goals of the prospective student against the purposes of the Ministry Leadership program.

## Graduation Requirements

1. Completion of the prescribed curriculum with at least 2.00 average.
2. Demonstration of spiritual fitness for the Christian ministry by the student's attitude toward biblical studies, active participation in the local church, and personal conduct and deportment with the student body and the Christian public which commends the gospel.

3. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9).
4. Satisfactory completion of a final summative evaluation. The final project must integrate elements from the entire curriculum and will function as the final summative evaluation.
5. Completion of 4 semesters of the mentoring requirements, including meeting twice monthly with a designated mentor/supervisor (a minimum of 8 times per six months).
6. Recommendation of the Leadership faculty.

## Required Courses

		S. H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II	3
EB 501	Old Testament History I	3
EB 504	Old Testament History II and Poetical Books or EB 505 Old Testament Prophets	3
EB 511	Gospels	3
EB 512	Acts and Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation	3
EB 522	Techniques of Bible Study*	3
GK 501	Greek Grammar I* or Elective	4/3
GK 502	Greek Grammar II* or Elective	4/2
GK 601	Principles of Greek Exegesis and Exegesis of Galatians* or EB 523 Hermeneutics	4/3
MI 608	World Christianity and The Future Church	2
PM 521	Theology/Ethics of Leadership	3
PM 522	Exegesis of Church and Community	2
PM 621	Visionary Ethical Leadership	2
PM 622	Conflict, Conflict Resolution, and Reconciliation	2
PM 623	Practical Management of Ministry	2
PM 624	Developing Leaders	2
PM 652	Mentoring Relationship I	1
PM 653	Mentoring Relationship II	1
PM 654	Mentoring Relationship III	1
PM 655	Mentoring Relationship IV	1
PM 635	MAML Initial Leadership Project	2
PM 636	MAML Final Leadership Project	2
TH 503	Theology Survey I	3
TH 504	Theology Survey II	3
		<b>Total 61/65</b>



All courses listed are available in modular format except for the ones with an asterisk(\*). The non-modular Bible and theology courses may be taken in one of the following formats:

- In regular Seminary semester course format,
- By an approved distance education course from another accredited institution,
- By earning credit by advanced standing (see p. 28),
- By transfer credit from another accredited institution.

### **Mentoring Relationships (PM 652,3,4,5)**

Each student is responsible for working with the Leadership Director to identify an appropriate spiritual/ministry mentor. Names of potential mentors must be approved by the Leadership Director, and the potential mentor must agree to the stipulations on their role set forth in the *MAML Mentoring Manual*.

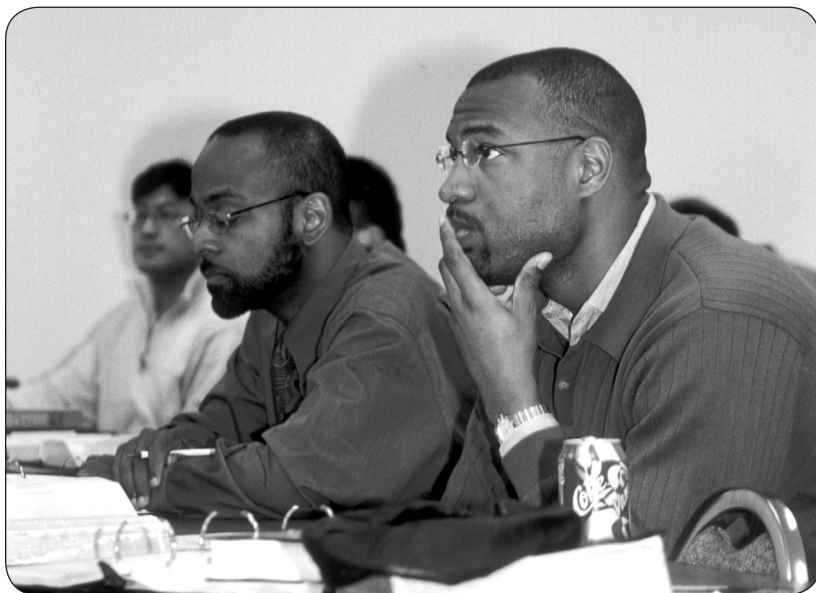
### **Leadership Projects (PM 635, PM 636)**

The Leadership Projects are independent studies. PM 635 is done at the time of taking PM 521 Theology and Ethics of Leadership as a conclusion to that course. The Final Leadership Project (PM 636) is begun in the Winter Term of student's final year as a culmination of all previous course work. A suitable advisor for the Final Project will be found with the approval of the Leadership Director. Details and guidelines on these projects are found in the *Ministry Leadership Manual* and the *CBS Paper and Thesis Manual*.

## Modular Delivery System

The course delivery system for the Leadership degree program is an expansion of current modular offerings to meet the needs of full-time Christian workers. Students meet for the same number of class hours as students taking courses in the regular delivery method. Learning objectives for courses taught under both delivery systems are similar. The Leadership program follows the model of many D.Min. programs that require substantial pre-class and post-class assignments. Many of the ministry skill courses have projects as summative evaluations, while the content courses similar to those offered in the regular semester schedule require exams to assure a comparable level of learning. When a post-class exam is required, this is facilitated through an off-site proctor system.

Modular courses are offered on campus three weeks each summer and two weeks each January. Individual courses meet for a period of one week. Four-hour courses take the entire day and in some cases add a Saturday or Monday for a total of 60 class hours. Three-hour and two-hour courses will meet for a total of 45 and 30 class hours respectively.



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# Master of Divinity Program

## Mission Statement

The Master of Divinity program is designed to prepare students for pastoral ministry, missions, chaplaincy, or other professional church-related vocations.

## Core Objectives

### *Biblical Truth*

To guide students in the acquisition of a thorough knowledge of the Scriptures, including exegetical proficiency in the biblical languages, which provides the foundation for their own Christian growth and their ministry to others.

### *Academic Excellence*

To promote in students the importance of critical thinking, good utilization of resource material, and excellence in comprehension and communication of biblical truth.

### *Spiritual Development*

To encourage students by word and personal example in the disciplines necessary for spiritual growth and maturity.

### *Relational Development*

To encourage and facilitate strong interpersonal relationships that demonstrate love for people of diverse cultural and ethnic backgrounds.

### *Preparation for Service*

To prepare students for effective vocational Christian service by providing practical skills instruction and supervised ministry experiences throughout the program.

## Exegetical Emphasis

Believing that the ability to use exegetical tools is essential to the Christian ministry, the Seminary offers a full program of studies in both Greek and Hebrew. Students are expected to reach a level of comprehension that will permit exegesis of the Scriptures with facility.

## Field Education

Students enrolled in the Seminary for any degree program are required to participate in Christian service ministries for each academic semester specified in the program of study. Students are encouraged to choose a variety of ministries to obtain a broad background of experience and to discern the areas of their special capabilities. All candidates for degrees must meet these requirements to graduate.

## Concentrations

To provide options in the Master of Divinity program for students who seek preparation for various kinds of ministry, the Seminary has developed four concentrations: Pastoral, Missions, Counseling, and General. The General Concentration provides the most flexibility in the area of practical ministry electives.

## Women Students

The Seminary believes that women are equal in value, worth and ability with men. Men and women were both created in the image of God and are both co-heirs in Christ (Gen. 1:27. Gal. 3:28, 1 Pet. 3:7). From the beginning of creation, we believe Scripture teaches that men and women have equal value but different functions. In the church, God has reserved the office of pastor for men (Titus 1:5–9, 1 Tim. 3:1–7). Women students are welcome to enroll in the M.Div. program, but we ask that women students in the M.Div. program respect our convictions and enroll in an M.Div. concentration not requiring PM 603 Sermon Delivery.

## Graduation Requirements

The degree Master of Divinity will be awarded to the student who meets the following requirements:

1. Completion of the prescribed curriculum with at least a 2.00 average.
2. Field Education credit in approved Christian ministry for six semesters.
3. A satisfactory grade in comprehensive examinations in biblical exegesis and theology.
4. Demonstration of spiritual fitness for the Christian ministry by the student's attitude toward biblical studies, active participation in the local church, and personal conduct and deportment with the student body and the Christian public which commends the gospel.
5. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9).

## Master of Divinity Program Pastoral Concentration

FALL SEMESTER—FIRST YEAR		S.H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II	3
EB 501	Old Testament History I	3
EB 511	Gospels	3
GK 501	Greek Grammar I	4
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts & Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation*	3
GK 502	Greek Grammar II	4
TH 502	Pneumatology and Ecclesiology	3
PM 451	Field Education	(1)
		<b>16</b>

FALL SEMESTER—SECOND YEAR		
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
HB 601	Hebrew Grammar I	4
RS 601	Methods of Biblical Research	2
TH 541	Anthropology, Hamartiology, and Soteriology	4
TH 602	Survey of Church History*	2
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—SECOND YEAR		
EB 505	Old Testament Prophets*	3
EB 523	Hermeneutics	3
GK 602	Exegesis of 1 Corinthians	3
HB 602	Hebrew Grammar II	4
MI 501	Introduction to Missions	1
PM 602	Message Preparation	2
PM 451	Field Education	(1)
		<b>16</b>

SUMMER SESSION		
PM 753	Pastoral Internship	3



#### FALL SEMESTER—THIRD YEAR

EB 608	Critical Issues and Bible Backgrounds	3
HB 701	Hebrew Readings	3
GK 701	Exegesis of Romans	3
PM 506	Personal Spiritual Development	2
PM 603	Sermon Delivery	2
TH 701	Bibliology and Theism	3
PM 451	Field Education	(1)
		<b>16</b>

#### SPRING SEMESTER—THIRD YEAR

GK 702	Exegesis of Hebrews	2
HB 702	Hebrew Exegetical Principles	3
PM 522	Exegesis of Church and Community	2
PM 701	Pastoral Ministry	3
TH 601	Premillennialism and Dispensationalism	3
TH 702	Christology	3
PM 451	Field Education	(1)
		<b>16</b>
		<b>Total 99</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

*\*Students who have satisfactorily completed undergraduate course comparable to EB 516, EB 505, and/or TH 602 may take electives in lieu of these courses.*



## Master of Divinity Program Missions Concentration

FALL SEMESTER—FIRST YEAR		S. H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II	3
EB 501	Old Testament History I	3
EB 511	Gospels	3
GK 501	Greek Grammar I	4
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts & Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation*	3
GK 502	Greek Grammar II	4
MI 501	Introduction to Missions	1
TH 502	Pneumatology and Ecclesiology	3
PM 451	Field Education	(1)
		<b>17</b>

FALL SEMESTER—SECOND YEAR		
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
HB 601	Hebrew Grammar I	4
PM 506	Personal Spiritual Development or Elective	2
TH 541	Anthropology, Hamartiology, and Soteriology	4
	Missions Elective	3
PM 451	Field Education	(1)
		<b>17</b>

SPRING SEMESTER—SECOND YEAR		
EB 505	Old Testament Prophets*	3
EB 523	Hermeneutics	3
GK 602	Exegesis of 1 Corinthians	3
HB 602	Hebrew Grammar II	4
RS 601	Methods of Biblical Research	2
	Missions Elective	2
PM 451	Field Education	(1)
		<b>17</b>

**SUMMER SESSION**

PM 755	Missions Internship	1
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**FALL SEMESTER—THIRD YEAR**

EB 608	Critical Issues and Bible Backgrounds	3
HB 701	Hebrew Readings	3
GK 701	Exegesis of Romans	3
PM 601	Creative Bible Teaching	
	or PM 506 Personal Spiritual Development	
	or PM 602 Message Preparation	2
TH 602	Survey of Church History*	2
TH 701	Bibliology and Theism	3
PM 451	Field Education	(1)
		<b>16</b>

**SPRING SEMESTER—THIRD YEAR**

GK 702	Exegesis of Hebrews	2
HB 702	Hebrew Exegetical Principles	3
TH 601	Premillennialism and Dispensationalism	3
TH 702	Christology	3
	Missions Electives	4
PM 451	Field Education	(1)
		<b>15</b>
		<b>Total 99</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details)*

*\*Students who have satisfactorily completed undergraduate course comparable to EB 516, EB 505, and/or TH 602 may take electives in lieu of these courses.*

## Master of Divinity Program Counseling Concentration

FALL SEMESTER—FIRST YEAR		S.H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II	3
EB 501	Old Testament History I	3
EB 511	Gospels	3
GK 501	Greek Grammar I	4
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts & Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation*	3
GK 502	Greek Grammar II	4
TH 502	Pneumatology and Ecclesiology	3
PM 451	Field Education	(1)
		<b>16</b>

FALL SEMESTER—SECOND YEAR		
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
HB 601	Hebrew Grammar I	4
RS 601	Methods of Biblical Research	2
TH 541	Anthropology, Hamartiology, and Soteriology	4
TH 602	Survey of Church History*	2
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—SECOND YEAR		
CO 504	Marriage and Family Discipleship Counseling I	3
CO 505	Marriage and Family Counseling II (Lab)	3
EB 505	Old Testament Prophets*	3
GK 602	Exegesis of 1 Corinthians	3
HB 602	Hebrew Grammar II	4
MI 501	Introduction to Missions	1
PM 451	Field Education	(1)
		<b>17</b>

**FALL SEMESTER—THIRD YEAR**

CO 506	Personal Counseling and Discipleship	3
EB 608	Critical Issues and Bible Backgrounds	3
HB 701	Hebrew Readings	3
GK 701	Exegesis of Romans	3
PM 601	Creative Bible Teaching	
	or PM 602 Message Preparation	2
TH 701	Bibliology and Theism	3
PM 451	Field Education	(1)
		<b>17</b>

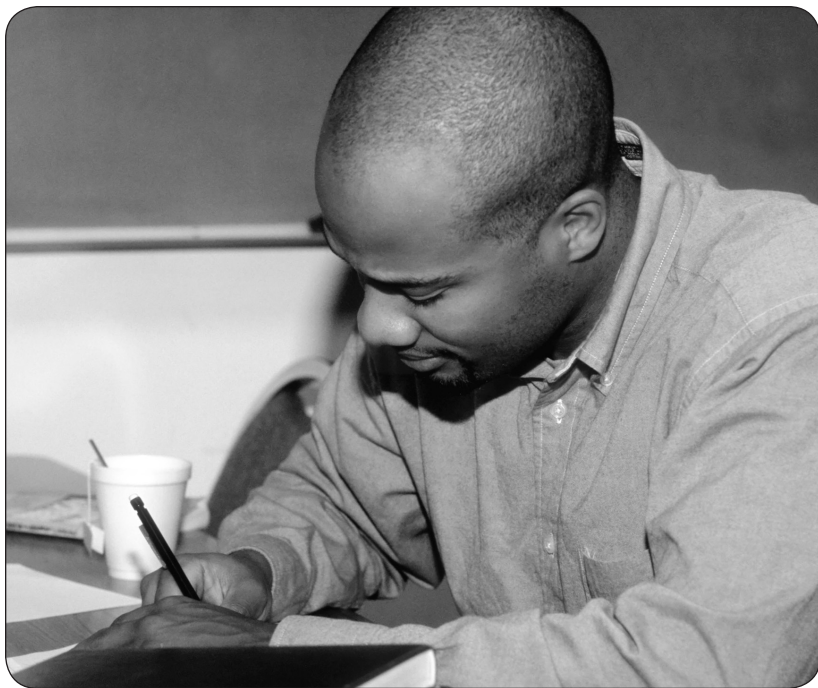
**SPRING SEMESTER—THIRD YEAR**

CO 503	Group Counseling and Discipleship	3
EB 523	Hermeneutics	3
GK 702	Exegesis of Hebrews	2
HB 702	Hebrew Exegetical Principles	3
TH 601	Premillennialism and Dispensationalism	3
TH 702	Christology	3
PM 451	Field Education	(1)
		<b>17</b>

**Total 99**

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

*\*Students who have satisfactorily completed undergraduate course comparable to EB 516, EB 505, and/or TH 602 may take electives in lieu of these courses.*



## Master of Divinity Program General Concentration

FALL SEMESTER—FIRST YEAR		S.H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II	3
EB 501	Old Testament History I	3
EB 511	Gospels	3
GK 501	Greek Grammar I	4
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts & Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation*	3
GK 502	Greek Grammar II	4
MI 501	Introduction to Missions	1
TH 502	Pneumatology and Ecclesiology	3
PM 451	Field Education	(1)
		<b>17</b>

**FALL SEMESTER—SECOND YEAR**

GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
HB 601	Hebrew Grammar I	4
PM 506	Personal Spiritual Development	2
TH 541	Anthropology, Hamartiology, and Soteriology	4
TH 602	Survey of Church History*	2
PM 451	Field Education	(1)
		<b>16</b>

**SPRING SEMESTER—SECOND YEAR**

EB 505	Old Testament Prophets*	3
EB 523	Hermeneutics	3
GK 602	Exegesis of 1 Corinthians	3
HB 602	Hebrew Grammar II	4
RS 601	Methods of Biblical Research	2
PM 451	Field Education	(1)
		<b>15</b>

**SUMMER SESSION**

Internship Elective	2
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**FALL SEMESTER—THIRD YEAR**

EB 608	Critical Issues and Bible Backgrounds	3
HB 701	Hebrew Readings	3
GK 701	Exegesis of Romans	3
PM 601	Creative Bible Teaching	
	or PM 663 Communications for Women's Ministry	2
TH 701	Bibliology and Theism	3
	Elective	2
PM 451	Field Education	(1)
		<b>16</b>

**SPRING SEMESTER—THIRD YEAR**

GK 702	Exegesis of Hebrews	2
HB 702	Hebrew Exegetical Principles	3
TH 601	Premillennialism and Dispensationalism	3
	Practical Theology Electives*	6
TH 702	Christology	3
PM 451	Field Education	(1)
		<b>17</b>

**Total 99**

*\*Practical theology electives may be chosen from any course with a CO, MI, or PM prefix (excluding courses from the Professional Counseling Curriculum). Students who have satisfactorily completed undergraduate course comparable to EB 516, EB 505, and/or TH 602 may take electives in lieu of these courses.*

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

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# Master of Theology Program

## Mission Statement

The Master of Theology is designed to prepare graduates for teaching ministries, for biblically and theologically enhanced pastoral ministry, and for doctoral studies.

## Core Objectives

### *Biblical Truth*

To provide students with advanced instruction in biblical exegesis and systematic theology.

### *Academic Excellence*

To mentor students in critical and logical thinking in advanced exegesis and theology.

### *Spiritual Excellence*

To encourage students to develop a deepening relationship with God in holy character, study, and service.

### *Relational Development*

To facilitate edifying relationships within the diverse seminary community in order to prepare students for building healthy relationships in a constantly changing world.

### *Preparation for Service*

To foster competence in providing and assessing advanced biblical and theological instruction in college, seminary, church, and other settings.

## Fields of Concentration

Students may select one of five areas of specialty: Old Testament Literature and Exegesis, New Testament Literature and Exegesis, Theology, Ministry Leadership, or Counseling.

## Graduation Thesis

As a consummate exercise of biblical understanding, research, and exposition, each candidate for this degree is required to complete a thesis of at least 10,000 words with a passing grade. The special regulations governing the thesis are set forth in the current Thesis Manual. The thesis must be written in the student's area of concentration.

A student who has finished all classroom work prior to completion of the thesis must at some point register and pay for the six semester hours of thesis credit. For each academic semester in which the student has finished the classroom work, but does not register for the thesis, a thesis extension fee will be charged. There is also a thesis binding fee.



## Graduation Requirements

The degree Master of Theology will be awarded upon meeting the following requirements:

1. Completion of the prescribed curriculum with at least a 2.00 average.
2. Satisfactory completion of a thesis of at least 10,000 words in the area of concentration.
3. Demonstration of spiritual fitness for the Christian ministry by the student's attitude toward biblical studies, active participation in the local church, and personal conduct and deportment with the student body and the Christian public which commends the gospel.
4. Essential agreement with the doctrinal position of the Seminary (see pp. 8-9).
5. Field Education credit in approved Christian ministry for the first six semesters of the four-year program. The final 30 s.h. of the program do not require Field Education credits.



## Master of Theology Program

The Master of Theology degree is a fourth year of advanced study that provides additional competencies to a three-year Master of Divinity degree or its equivalent. The Th.M. at CBS may be approached in one of three ways:

1. Follow the four-year Th.M. curriculum outlined on the following four pages that provides a direct route to the Th.M.
2. Earn the M.Div. at CBS and begin the Th.M. curriculum at year four.
3. Earn the M.Div. at another accredited seminary and begin the Th.M. curriculum at year four. Students with M.Div. degrees from other seminaries should submit their transcripts for evaluation by the CBS Registrar to determine which Th.M. concentrations they will be eligible to pursue.

FALL SEMESTER—FIRST YEAR		S.H.
CO 501	Discipleship Counseling I	3
CO 502	Discipleship Counseling II	3
EB 501	Old Testament History I	3
EB 511	Gospels	3
GK 501	Greek Grammar I	4
PM 451	Field Education	(1)
		<b>16</b>

SPRING SEMESTER—FIRST YEAR		
EB 504	Old Testament History II and Poetical Books	3
EB 512	Acts & Pauline Epistles	3
EB 516	Hebrews, General Epistles, and Revelation	3
GK 502	Greek Grammar II	4
TH 502	Pneumatology and Ecclesiology	3
PM 451	Field Education	(1)
		<b>16</b>

FALL SEMESTER—SECOND YEAR		
GK 601	Principles of Greek Exegesis and Exegesis of Galatians	4
HB 601	Hebrew Grammar I	4
PM 506	Personal Spiritual Development	2
TH 541	Anthropology, Hamartiology, and Soteriology	4
TH 602	Survey of Church History*	2
PM 451	Field Education	(1)
		<b>16</b>

**SPRING SEMESTER—SECOND YEAR**

EB 505	Old Testament Prophets	3
EB 523	Hermeneutics	3
GK 602	Exegesis of I Corinthians	3
HB 602	Hebrew Grammar II	4
PM 602	Message Preparation	2
RS 601	Methods of Biblical Research	2
PM 451	Field Education	(1)
		<b>17</b>

**FALL SEMESTER—THIRD YEAR**

EB 608	Critical Issues and Bible Backgrounds	3
HB 701	Hebrew Readings	3
GK 701	Exegesis of Romans	3
PM 601	Creative Bible Teaching	
	or PM 754 Teaching Internship	2
PM 603	Sermon Delivery	2
TH 701	Bibliology and Theism	3
PM 451	Field Education	(1)
		<b>16</b>

**SPRING SEMESTER—THIRD YEAR**

GK 702	Exegesis of Hebrews	2
HB 702	Hebrew Exegetical Principles	3
MI 501	Introduction to Missions	1
TH 601	Premillennialism and Dispensationalism	3
	Practical Theology Elective	2
TH 702	Christology	3
PM 451	Field Education	(1)
		<b>14</b>

*Advanced standing may be given for some of the 500-level courses (see p. 28 for details).*

*\*Students who have satisfactorily completed undergraduate course comparable to TH 602 may take an elective in lieu of this course.*

**Fourth year for the Th.M. curriculum on the previous two pages or the additional year for students who have already earned an M.Div. degree or its equivalent.**

Students elect an Old Testament, New Testament, Theology, Ministry Leadership, or Counseling concentration. An interview with a faculty member in the Counseling department is required for acceptance into the Th.M. Counseling Concentration

**Th.M. Old Testament, New Testament, or Theology Concentration (30 s.h.)**

		S. H.
GK 802	NT Textual Criticism	3
HB 801	Hebrew Messianic Exegesis	3
TH 803	History of Christian Doctrine	3
RS 813-814	Thesis 1-2 (in area of concentration)	6
	Electives in area of concentration	6
	Free electives	9

Free electives are to be selected by the student in consultation with his/her Th.M. advisor. They may include a teaching seminar and internship course, Hebrew, Greek, and Theology electives, and/or foreign languages or other courses needed to meet Ph.D. program requirements or other career goals (for the latter, a maximum of 6 s.h. may be transferred from other institutions).

**Th.M. Ministry Leadership Concentration (30 s.h.)**

		S. H.
PM 521	Theology and Ethics of Leadership	3
	Thesis/Writing Project	6
	Electives	21

Electives to meet ministry leadership needs are to be selected by the student in consultation with his/her Th.M. advisor.

**SUGGESTED ELECTIVE COURSES:**

MI 608	World and Future Church	2
PM 624	Developing Leaders	2
PM 621	Visionary Ethical Leadership	2
PM 622	Conflict Resolution/Reconciliation	2
PM 722	Chaplaincy Ministries	2
PM 652,3,4,5	Mentoring Relationship	1-4
PM 604	Advanced Homiletics	3
TH 802	Apologetics	3
TH 805	Ethical Issues	3
TH 815	Postmodernism	3

## Th.M. Counseling Concentration (30 s.h.)

		S. H.
CO 614	Theology and Psychology	3
CO 606	Equipping Lay Counselors	3
CO 601	History of Soul Care	3
RS 813-814	Thesis 1-2	6
	Counseling electives	6
	Free electives	9

Elective courses are to be selected by the student in consultation with his/her Th.M. advisor.

### SUGGESTED ELECTIVE COURSES:

CO 501*	Discipleship Counseling I	3
CO 502*	Discipleship Counseling II	3
CO 504	Marriage/Family Counseling I	3
CO 505	Marriage/Family Counseling II	3
CO 503	Group Counseling and Discipleship	3
CO 506	Personal Counseling and Discipleship	3
CO 603	Counseling and Mentoring Men	3
CO 604	Counseling and Mentoring Women	3
CO 605	Counseling and Mentoring Adolescents	3
CO 611	Counseling and Sexuality	3
CO 612	Counseling and Mood Disorders	3
CO 709	Substance Abuse Counseling	3
PM 622	Conflict Resolution	2
PM 722	Chaplaincy Ministries	2

*\*Students in the Th.M. Counseling concentration who have not previously taken CO 501 and CO 502 must take these courses in their initial semester.*

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# Academic Policies

## CLASSIFICATION OF STUDENTS

### Regular

A student qualified by previous education (B.A. or its equivalent) to pursue the regular course of study leading to the Th.M., M.Div., or M.A. degree, Biblical Studies Certificate, or Certificate in Christian Counseling and Discipleship and who has maintained satisfactory work in the Seminary.

### Full-Time

A student taking nine credit hours or more per semester of regular Seminary work.

### Probationary

The status of any student whose cumulative grade point average drops below 2.00 is changed to probationary. Any probationary student who fails to raise his/her cumulative grade point average to 2.00 within two semesters (or 16 semester hours for part-time students) is ineligible for continued study in the degree program. The student may request permission to continue study in the Seminary as a Special Student.

The student may be restored to regular status by bringing up his/her cumulative average to 2.00 within two semesters (or 16 semester hours) from the time the student was placed on probationary status.

### Visiting

A student who is pursuing courses for credit at CBS, but not enrolled in any degree programs.

### FirstLook

A new student who is permitted to participate in one course to see what seminary is like. This status is open to someone who previously has not taken a course for credit or audit at Capital Bible Seminary. FirstLook students are limited to one semester course. They may upgrade to credit status by completing the following prior to the end of the semester.

1. Complete all of the course requirements with a passing grade.
2. Complete the regular application process.
3. Pay for the difference in cost for the credit price of the course.

### Special

A student with a limited load for academic reasons who is not considered in any degree program.

## Provisional

A student who will complete a Bachelor's degree during the first year of concurrent enrollment at CBS.

## Auditor

A student who is permitted to attend a course for personal enrichment, but is not required to do any assignments and does not receive academic credit.

## Adding and Withdrawing from Courses

Students may add courses to their schedules up to the point where they have not missed more than one week of the course(s) to be added.

To withdraw from a course requires written notification from students. This may be done by completing the Change of Course Form available from the Registrar's Office. Students unable to come to the campus may notify the Registrar in writing via letter, fax (301.552.2775), or e-mail (iRegister@bible.edu). Course withdrawal after the eleventh week of class results in an "F" for the course. Merely ceasing to attend class without notification of withdrawal in writing also results in "F" for the course.

The Seminary reserves the right to withdraw any course for which there is not sufficient student enrollment. No fee will be charged for schedule changes due to a course cancellation.

## GRADING SYSTEM

Grade	Quality Points	Description
A+ (98–100)	4.3	Excellent comprehension of the subject material and outstanding resourcefulness in its application
A (95–97)	4.0	
A- (93–94)	3.7	
B+ (90–92)	3.3	Good comprehension of the subject material and ability to apply it
B (87–89)	3.0	
B- (85–86)	2.7	
C+ (82–84)	2.3	Average understanding of the subject material
C (79–81)	2.0	
C- (77–78)	1.7	
D+ (75–76)	1.3	Limited knowledge of the subject but sufficient to pass the course
D (72–74)	1.0	
D- (70–71)	0.7	
F (below 70)	0.0	Failure (The course must be repeated.)
P		Pass in courses graded Pass/Fail
W		Withdrawal from a course
S		Satisfactory in Field Education
U		Unsatisfactory in Field Education
I		Incomplete

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# Course Descriptions

## Course Numbering System

Courses are identified by a two-letter prefix followed by a three-digit number. The two-letter prefixes are used to group courses into eight divisions.

CO	Counseling courses
EB	English Bible courses
GK	Biblical Greek and New Testament exegesis courses
HB	Biblical Hebrew and Old Testament exegesis courses
MI	Missions courses
PM	Practical ministry courses
RS	Research courses
TH	Systematic theology courses

The three-digit numbers following the area divisions indicate course levels.

400	Courses that do not carry academic credit in semester hours
500	M.A. or M.Div. basic courses at the introductory level with no prerequisites
600-700	M.A. or M.Div. intermediate level courses, some with prerequisites
800	Advanced electives and Th.M. courses

## COUNSELING COURSES

### Note to MACCD students:

Only the following counseling courses may be taken as counseling electives: CO 510 Feminine Identity, CO 603 Counseling and Mentoring Men, CO 604 Counseling and Mentoring Women, CO 712 Guidance Counseling, CO 709 Substance Abuse Counseling, CO 611 Counseling and Sexuality: Advanced Counseling Theory, CO 612 Counseling and Mood Disorders, CO 613 Counseling and Mentoring Adolescents, and PM 622 Conflict, Conflict Resolution, and Reconciliation. In addition, students in the Youth and Family and Guidance Counseling Concentrations may take CO 601 History of Soul Care or CO 614 Theology and Psychology as an elective.

### **CO 501 Discipleship Counseling**

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This course explores the nature of spirituality (spiritual theology) and its impact on Christian counseling and discipleship (spiritual formation through soul care and spiritual direction). The first section focuses on developing a theology of life to serve as a basis for Christian counseling and discipleship helping relationships. The second section provides an in-depth theological study of the soul as God originally designed us (biblical anthropology—understanding people), as we have been deformed by sin (biblical hamartiology—how problems develop), and as we have been renewed by Christ (biblical soteriology—the process of maturity in Christlikeness). The third section helps students to develop a coherent, comprehensive, and workable model of discipleship counseling to embrace life issues in a biblical, relational, and effective way using a historic Christian model of soul care (sustaining and healing) and spiritual direction (reconciling and guiding). *Three hours.*

### **CO 502 Discipleship Counseling II (Lab)**

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In the context of a nurturing small group experience, students will discover how to apply spiritual theology to personal ministry. Students will learn how to think biblically (diagnosis through biblical wisdom), relate deeply (treatment through care), and communicate skillfully (intervention through interaction) as soul physicians and spiritual friends. Interpersonal interaction and dynamics, reading, lecture, role-play, evaluation of taped counseling, and observation will be used to focus on building helping relationships, develop active listening and effective questioning skills, employ intervention strategies, and develop therapeutic techniques throughout the counseling process to facilitate personal and professional growth. (Must be taken concurrent with or subsequent to Discipleship Counseling I.) *Three hours, plus lab.*

### **CO 503 Group Counseling and Discipleship**

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Students will explore ways in which Christian counseling and discipleship can and should be integrated into the context of Christian community. Students will be equipped to blend biblical directives and small group dynamics into a cohesive theory of small group cell ministry in the Body of Christ. Attention will be given to leading small groups, developing leaders of small groups, devising small group ministries to meet various needs (including mentoring groups, maturity groups, ministry groups, mending groups, and mission groups), and organizing and administering a small group ministry. Both lecture and lab experiences will be used to facilitate training. *Three hours.*



### **CO 504 Marriage and Family Discipleship Counseling I**

Students will explore a biblical portrait of the healthy functioning of the family, causes and patterns of family breakdown, and unique concepts of marriage and family counseling intervention. Students will be oriented to the common models (such as intergenerational, structural and systems) used in marriage and family counseling and equipped with a Christian approach that applies Christian counseling theory to marriage and family discipleship and counseling. *Three hours.*

### **CO 505 Marriage and Family Counseling II (Lab)**

In the context of a nurturing small group experience, group members will be equipped to provide preventative/proactive discipleship to couples and families through premarital counseling, marital mentoring, marriage and family maturity groups, and marriage and family seminars and classes. Students will also be empowered to provide marriage and family mending through counseling and small group intervention. The qualities and skills needed for effective family ministry will be developed through interpersonal interaction and dynamics, reading, lecture, role-play, evaluation of taped sessions, and observation. (Must be taken concurrent with or subsequent to Marriage and Family Counseling I and subsequent to Discipleship Counseling I and II.) *Three hours, plus lab.*

### **CO 506 Personal Counseling and Discipleship**

Because the character of the counselor/disciple deeply impacts effectiveness, students will learn how to cultivate communion with Christ in order to be transformed into the image of Christ. Emphasis will be given to personal/relational application through the development, articulation, and practice of a theology of personal growth (spiritual disciplines). Students also learn how to direct others in the practice of the individual and corporate spiritual disciplines. *Three hours.*

### **CO 507 Philosophy of Youth and Family Ministry**

In this course students are introduced to various theories and philosophies of ministering to and counseling youth and families in church, para-church, school, and professional settings. Students will be taught how to develop a people-focused and mission-driven strategy for ministering to today's youth and families based on sound theological, therapeutic, educational, and cultural considerations. *Three hours.*

### **CO 508 Practice of Youth and Family Ministry**

In this course students are introduced to various practices and procedures for ministering to and counseling youth and families in church, para-church, school, and professional counseling settings. They will be taught how to develop models and methods of ministering to today's youth and families based upon sound theological, therapeutic, educational, and cultural considerations. CO 507 Philosophy of Youth and Family Ministry is a prerequisite for this course. *Three hours.*

### **CO 510 The Feminine Identity**

This course is designed to help students think biblically about what it means to be a woman and what it means to be a woman in relationship with all three persons of the Trinity. Using a Creation, Fall, Redemption framework, students will explore God's original design for women, how the fall marred the feminine identity, and how a woman's true

identity can be redeemed today. Students will also examine the impact of a woman's relationship with the Trinity on her view of herself, her view of others and her decision-making processes. *Three hours.*

### **CO 601 History of Counseling, Soul Care, and Spiritual Direction**

This course is designed to help students to think historically about soul care and spiritual direction and to use historical precedence as a current guide to relational ministry in the Body of Christ. Attention will be given to the writing ministry of pastors and lay leaders throughout church history in order to develop a historical theology of Christian soul care and spiritual direction that students can relate to individual mentoring as well as to mutual support through small group interaction. (May be used as an elective for Youth and Family or Guidance Counseling Concentrations.) *Three hours.*

### **CO 602 Equipping Lay Counselors and Care Givers**

In this course students will be trained to envision, enlist, equip, and employ lay counselors and care givers. Students will be taught how to train and mobilize Lay Encouragers And Disciples (LEAD Counselors) as one-to-one lay discipleship counselors. Students will also be taught how to train and mobilize lay care givers (Ministers of Mercy) to serve as deacons, deaconesses, hospital and shut-in visitation ministers, FLOCK facilitators, and tele-care ministers. Issues relative to supervision, oversight, legal and ethical issues, and referral will also be discussed. *Three hours.*

### **CO 603 Counseling and Mentoring Men (Counseling Elective)**

This course is designed to equip students to understand the essence of God's design for the male soul, examine the heart condition of three types of males, conceptualize five life situations faced by men, disciple a man with power, love, and wisdom through counseling and mentoring, and to successfully design, implement, and direct men's mentoring ministries. Both lecture and lab experiences will be used to facilitate training. *Three hours.*

### **CO 604 Counseling and Mentoring Women (Counseling Elective)**

This course is designed to equip students to understand the essence of the feminine soul, conceptualize the world's wounding of women, gracefully encourage the heart of women, and successfully design, implement, and direct women's mentoring ministries. Both lecture and lab experiences will be used to facilitate training. *Three hours.*

### **CO 605 Counseling and Mentoring Adolescents (Counseling Elective)**

In this course students are introduced to the theories, procedures, and techniques used in counseling and mentoring adolescents. Emphasis will be given to addressing the unique needs and characteristics of adolescents, as well as addressing the special ethical and practical issues that are encountered in ministry with minors. This course is a counseling elective in the Church and Para-Church Concentration and in the MACCD Certificate. It is a required course in the Youth and Family Ministry Concentration. (May be used as an elective for Church and Para-Church Concentration.) *Three hours.*

### **CO 606 Equipping Youth Counselors and Ministers**

In this course students will be trained to envision, enlist, equip, and employ youth and family counselors and workers. Students will be taught how to develop and oversee lay

leadership in youth and family ministries. Additionally, students will be taught how to train and mobilize lay youth and family counselors. Issues relative to supervision, oversight, legal and ethical issues, and referral will also be discussed. *Three hours.*

### **CO 611 Counseling and Sexuality: Advanced Counseling Theory (Counseling Elective)**

This course is designed to introduce students to the etiology and dynamics of selected disorders. Sexual abuse and sexual addictions are used as models for conceptualizing advanced counseling theory and therapy. Students will explore the basic treatment procedures used in Christian counseling and discipleship and introduced to diagnosis and to the current Diagnostic and Statistical Manual (DSM IV TR). Students will also develop research presentations on other selected disorders of sexuality. (Students pursuing licensure should take this course or CO 610 Counseling for Mood Disorders.) *Three hours.*

### **CO 612 Counseling for Mood Disorders: Advanced Counseling Theory (Counseling Elective)**

This course is designed to introduce students to the etiology and dynamics of selected disorders. Mood disorders, specifically those disorders related to anxiety and depression, are used as models for conceptualizing advanced counseling theory and therapy. Students will explore the basic treatment procedures used in Christian counseling and discipleship and introduced to diagnosis and to the current Diagnostic and Statistical Manual (DSM IV TR). Students will also develop research presentations on specific mood disorders. (Students pursuing licensure should take this course or CO 611 Counseling and Sexuality.) *Three hours.*

### **CO 614 Theology and Psychology**

This course examines the relationship between theology and psychology. Topics included are ways of knowing, various theories of non-integration versus integration, natural revelation versus special revelation, the descriptive versus the prescriptive role of psychology, and contrasts/comparisons of biblical versus secular psychology. (May be used as an elective for Youth and Family or Guidance Counseling Concentrations.) *Three hours.*

### **CO 701 Statistics and Research Methods in Counseling**

This course is designed to familiarize students with basic concepts related to statistics used in counseling research. Students will be introduced to principles of performing quantitative and qualitative research, research design and methods, as well as statistical tools, methods, and applications. It will explore the ethical and legal considerations of research and implications for counseling related fields. *Three hours.*

### **CO 702 Ethical and Professional Orientation to Counseling**

Students will be introduced to issues of certification, licensure, membership in professional organizations, and codes of ethics of counseling organizations. Students will develop a statement of ministerial and professional identity and direction, including practice specialization. Legal and ethical issues governing the field for licensed professional counselors, clergy, and lay leaders will be explored. *Three hours.*

### **CO 703 Human Growth and Development**

This course will provide an understanding of how people grow and develop from conception through adulthood on various levels: physical, relational, intellectual, volitional, emotional, and spiritual. Theories of human development will be explored as will normal and abnormal behavior as related to developmental stages. *Three hours.*

### **CO 704 Comparative Theories of Personality**

In this course, students will analyze major counseling theories taught by both secular and Christian authors. Students will be encouraged to contrast the theories and defend their beliefs. Students will prepare and present research papers on the relationship between psychological theory and biblical constructs. *Three hours.*

### **CO 705 Appraisal and Testing in Counseling**

This course introduces students to diagnosis based upon the current Diagnostic and Statistical Manual. Students will explore philosophical and ethical issues related to tests and testing, overview the field of assessment, psychological testing, aptitude and achievement testing, interest inventories, and personality inventories. Students will learn how assessment tools can be used effectively in Christian counseling practice. *Three hours.*

### **CO 706 Social and Cultural Foundations in Counseling**

This course studies cultural and cross-cultural issues as related to counseling. The course will investigate the society and church in terms of the role of women, ethnic groups, cultures, and subcultures and their implications for counseling. It will stimulate the need to understand different racial and culture groups. It will also address counseling on the mission field and the needs of missionaries and missionary families. *Three hours.*

### **CO 707 Lifestyle and Career Development**

This course will examine testing and data collection as a method of exploration of educational and career choice. It will survey the theories, issues, and informational sources associated with educational choices, career options, and vocational decisions which will enable the counselor to assist clients with vocational guidance. The decision-making process will be examined. The student will develop a statement of personal and vocational direction. *Three hours.*

### **CO 708 Abnormal Behavior**

This course will overview the symptoms of, theories, of causes for, and treatment of major personal and interpersonal disorders. Personality disorders, schizophrenia, and organic diseases will be examined. The student will be exposed to assessment and diagnosis from the interview through referral and follow-up. *Three hours.*

### **CO 709 Substance Abuse Counseling (Counseling Elective)**

This course is designed to introduce the student to the broad field of addictions, and the effects on individuals, families, and society at large. The student will gain an understanding of the types of drug addictions and dependencies, including alcohol, legal substances, and illegal substances. The therapeutic tasks and processes at each stage of addiction and recovery will be explored. Codependency, enablement, and motivation will be examined. The pharmacology of psychoactive drugs will also be overviewed. Students planning on entering the Licensure Concentration should select this course as one of their electives. *Three hours.*

### **CO 751 Professional Counseling Internship I**

This course involves participation in a planned clinical experience in an approved setting under the supervision of a faculty member and/or licensed counselor, social worker, or psychologist. The student will refine and enhance basic skills of counseling. Case presentations and group participation will be required. Prerequisite: Completion of 50% of primary concentration course work including DC I, DC II, MF I, MF II, and professor's permission. *Three hours.*

### **CO 752 Professional Counseling Internship II**

This course is a continuation of Counseling Internship I. The student will continue to refine and enhance basic skills of counseling. Case presentations and group participation will be required. Combined, the two courses will require direct client contact in counseling experience with a minimum of 250 hours of face-to-face client counseling. Additionally, students will be required to prepare and submit proposals for presentation at a regional or national counseling conference. Prerequisite: CO 751 Professional Counseling Internship I. *Three hours.*

## **ENGLISH BIBLE COURSES**

### **EB 501 Old Testament History I**

This course is an exposition of Genesis through Ruth with particular attention to the literary design, theology and message, and historical contribution each book makes to the understanding of God's present and future dealings with the nation of Israel. *Three hours.*

### **EB 504 Old Testament History II and Poetical Books**

The books of 1 Samuel through Esther are studied for their historical contribution to the understanding of God's dealings with the nation of Israel and for the spiritual implications of this revelation to the believer today. In addition, each of the books from Job through Song of Solomon is studied in terms of its distinct literary form and spiritual content. *Three hours.*

### **EB 505 Old Testament Prophets**

The Old Testament prophetic books are studied to gain an understanding of Israel's moral and spiritual condition, God's judgment on the nation, and the nation's future deliverance. *Three hours.*

### **EB 511 Gospels**

This course is an exposition of the four Gospels with particular attention given to Matthew and John. Primary emphasis is placed on the overall message and theology of each book. *Three hours.*

### **EB 512 Acts and Pauline Epistles**

This course is an exposition of Acts and the Pauline epistles (Romans through Philemon). Attention will also be given to the historical setting and overall message of each book. *Three hours.*

### **EB 516 Hebrews, General Epistles, and Revelation**

This course is an exposition of Hebrews through Revelation. Attention also will be given to the historical setting and overall message of each book. The content of Revelation will be taught considering the entirety of biblical eschatology. *Three hours.*

### **EB 522 Techniques of Bible Study**

An introduction to the principles and practices of the inductive and analytical methods of Bible study involving the steps of observation, interpretation, and application. Principles in these steps are applied to various biblical passages. The student is also introduced to basic elements of English grammar and biblical word studies and guided in the process of doing a structural analysis of the book of Philippians. *Three hours.*

### **EB 523 Hermeneutics**

A study of the principles of the literal-grammatical system of biblical interpretation, with the application of those principles to representative passages and to a synthesis of entire books. Issues related to intended meaning, literary design, biblical theology, and the use of the Old Testament in the New Testament will receive particular attention. *Three hours.*

### **EB 607 Historical Geography of Biblical Israel**

A study of the primary physical features of the land will be followed by a selective survey of the historical geography of the various periods in the history of biblical Israel, from the pre-Abrahamic periods forward to the beginning of the Church. Hermeneutical influences are examined and varied, multimedia tools are utilized. An optional trip to the Holy Land for additional graduate credit also is offered. *Two hours.*

### **EB 608 Critical Issues and Bible Backgrounds**

A study of the background and major critical issues surrounding the Old Testament, the intertestamental period, and the New Testament. *Three hours.*

## **BIBLICAL GREEK AND NEW TESTAMENT EXEGESIS COURSES**

### **GK 501-2 New Testament Greek Grammar I and II**

For the purpose of exegeting the Greek New Testament, the principles of Greek grammar are learned along with the paradigms, vocabulary, and practice translation needed in preparation for exegesis. The student begins with fundamentals and advances through the intermediate Greek level. Students translate and study syntactical principles in several of the New Testament books as a practical exercise in exegesis. *Four hours each semester for two semesters.*

*Note:* In the Evening Seminary program, GK 501-GK 502 Greek Grammar I-II will be scheduled in a three semester sequence of GK 511 Greek Grammar A (3 s.h., fall), GK 512 Greek Grammar B (3 s.h., spring), and GK 513 Greek Grammar C (2 s.h., summer).

### **GK 601 Principles of Greek Exegesis/Exegesis of Galatians**

A study of the principles for accurate exegesis in the Greek New Testament, and practical application of these principles in exegesis of the book of Galatians. This study includes the historical situation, date, and argument of the book, the application of

principles of exegesis, testing these principles by exegesis of texts which are controversial in interpretation, and use of the major principles of textual criticism as they bear upon interpretation. The exegesis of Galatians builds specifically on the methods and principles studied in the first part of the course. Prerequisite: GK 501-GK 502. *Four hours.*

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### **GK 602 Exegesis of 1 Corinthians**

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Exegesis of the book of 1 Corinthians, including the historical situation and date of the book, the argument of the book, and the application of principles of exegesis. Particular emphasis is given to controversial passages. The important issues of church discipline, divorce and remarriage, legalism versus love, spiritual gifts, the resurrection, and other issues encountered in this epistle are studied. Prerequisite: GK 601. Prerequisite or corequisite: RS 601. *Three hours.*

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### **GK 701 Exegesis of Romans**

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Exegesis of the book of Romans, including the historical situation and date of the book, the argument of the book, and the application of principles of exegesis. The theology of the epistle is presented with special stress on salvation by faith. Prerequisite: GK 601. *Three hours.*

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### **GK 702 Exegesis of Hebrews**

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Exegesis of the book of Hebrews, including the historical situation and date of the book, the argument of the book, and the application of principles of exegesis. Major stress is given to understanding the spiritual condition of the addressees. Prerequisite: GK 601. *Two hours.*

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### **GK 703 Exegesis in Matthew**

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An exegetical study of this Gospel with special attention to the argument. Prerequisite: GK 601. *Three hours.*

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### **GK 704 Exegesis in the Gospel of Luke**

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An exegetical study of this key Gospel with special attention to the argument. Prerequisite: GK 601. *Three hours.*

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### **GK 705 Exegesis in the Gospel of John**

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Studies in the Greek text of the fourth Gospel from an exegetical perspective. Some attention is given to the relationship of John to the Synoptics. Prerequisite: GK 601. *Three hours.*

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### **GK 706 Exegesis in the Acts of the Apostles**

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An analytical and exegetical study of the book of Acts, considering style, authorship, argument of the book, geography, and theological problems. Emphasis is upon issues such as the baptism of the Spirit, miracles, prophecy, apostles and their ministry, and missionary tactics. Prerequisite: GK 601. *Three hours.*

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### **GK 707 Exegesis of 2 Corinthians**

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An exegetical consideration of the book, including style, vocabulary, authorship, criticism, argument of the book, and special problems. Prerequisite: GK 601. *Three hours.*

### **GK 708 Exegesis of Prison Epistles**

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An exegetical study of Ephesians, Philippians, Colossians, and Philemon including the argument of each book and major textual and critical problems. Prerequisite: GK 601. *Three hours.*

### **GK 709 Exegesis of the Pastoral Epistles**

---

Translation and exegesis of the Greek text of 1 and 2 Timothy and Titus, with attention given to the linguistic and interpretational difficulties and problems of the textual tradition as they affect these letters. Prerequisite: GK 601. *Three hours.*

### **GK 710 Exegesis of James, 1 and 2 Peter, and Jude**

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James, the Petrine Epistles, and Jude are studied exegetically for their contribution to the revelation of God's truth so that the books may be preached in an expository manner. Prerequisite: GK 601. *Three hours.*

### **GK 711 Rapid Greek Reading**

---

The student will read major portions of the Greek New Testament not studied in other courses. The emphasis is on developing the ability to read the Greek New Testament with some facility in order to increase the student's ability and desire to use the Greek New Testament for personal study. Prerequisite: GK 601. *Three hours.*

### **GK 712 Advanced Greek Grammar**

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The more difficult syntactical constructions are emphasized. Selected grammatical problems in the Greek Testament are considered. Students read from grammars such as Blass-Debrunner-Funk, A. T. Robertson, and Moulton-Howard-Turner. Prerequisite: GK 601. *Three hours.*

### **GK 713 Exegesis in Revelation**

---

Exegesis of the book of Revelation, including the historical situation, authorship, date of book, and audience. Various interpretive approaches are discussed and special attention is given to apocalyptic genre, the book's structural framework, the interpretation of symbols and the importance of Old Testament allusions. Prerequisite GK 601. *Three hours.*

### **GK 801 Readings in the Septuagint**

---

Translation of selected portions of the Septuagint, including some comparison with the Hebrew text. An introduction to the historical and literary background of the Septuagint and its place in the New Testament also are provided. Prerequisites: GK 601, HB 702. *Three hours.*

### **GK 802 New Testament Textual Criticism**

---

An advanced study of the history, materials, and methods of the textual criticism of the New Testament is presented. The contributions during the last several decades are evaluated. The student learns the practical use of the Greek New Testament and its critical apparatus. Prerequisite: GK 601. *Three hours.*

### **GK 803 Exegetical Studies of Theological Issues in the New Testament**

---

Selected theological problems are studied, with a view to training the student to use careful exegesis of the New Testament in solving present-day theological issues. The



issues are selected by the class in conjunction with the professor. Prerequisite: GK 601. *Three hours.*

## **BIBLICAL HEBREW AND OLD TESTAMENT EXEGESIS**

### **HB 601-2 Hebrew Grammar I and II**

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The elements of grammar, syntax, and vocabulary for a working knowledge of Old Testament Hebrew are presented. *Four hours each semester for two semesters.*

### **HB 701 Hebrew Readings**

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Readings in Hebrew prose with a review of Hebrew grammar and syntax. Prerequisite: HB 602. *Three hours.*

### **HB 702 Hebrew Exegetical Principles**

---

Readings in Hebrew prose and poetry with an introduction to basic Hebrew exegetical principles. A research paper is required. Prerequisites: HB 701, RS 601. *Three hours.*

### **HB 711 Rapid Hebrew Reading**

---

Selected portions of the Old Testament are read with an emphasis on increasing the student's proficiency in reading from the Hebrew Bible. Prerequisite: HB 602. *Three hours.*

### **HB 712 Hebrew Readings in Genesis**

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Translation and limited exegesis of texts in the book of Genesis. Prerequisite: HB 602. *Three hours.*

### **HB 713 Exegesis of Ecclesiastes**

---

Translation and exegesis of this book from the Hebrew text, with some attention given to historical backgrounds, linguistic and interpretational problems, and contemporary application. Prerequisite: HB 602. *Three hours.*

### **HB 714 Exegesis in Isaiah**

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An exegesis of selected portions of this key Old Testament book, with special emphasis on the New Testament and eschatological fulfillment. Prerequisite: HB 602. *Three hours.*

### **HB 715 Exegesis in Jeremiah**

---

An exegesis of selected portions of this important seventh-century B.C. prophet. The historical background, the prophet's message for his people, its New Testament and eschatological fulfillment, and its relevance for today are considered. Prerequisite: HB 602. *Three hours.*

### **HB 716 Exegesis of Micah**

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A translation and exegetical study of this book, with an emphasis on its contemporary message. Prerequisite: HB 602. *Three hours.*

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**HB 717 Exegesis of Zechariah**

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Translation and exegesis of the book of Zechariah, with special attention to its message and cultural setting. Prerequisite: HB 602. *Three hours.*

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**HB 718 Exegesis in Proverbs**

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A translation and exegetical study of Proverbs, with an emphasis on its contemporary message. Prerequisite: HB 602. *Three hours.*

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**HB 719 Exegesis in the Minor Prophets**

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A translation and limited exegetical study of selections in the Minor Prophets. Prerequisite: HB 602. *Three hours.*

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**HB 720 Introduction to the Dead Sea Scrolls**

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A basic introduction to the Dead Sea Scrolls, including the archaeological background, a survey of the major biblical and sectarian texts, and their relevance to biblical studies. *Three hours.*

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**HB 721 Exegesis in Psalms**

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A translation and exegetical study of selected portions of Psalms. Prerequisite: HB 602. *Three hours.*

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**HB 722 Hebrew Poetry**

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A translation and exegetical study of various types of Hebrew poetry to give students a basic familiarity of the genre. Prerequisite: HB 602. *Three hours.*

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**HB 801 Hebrew Messianic Exegesis**

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An exegesis of crucial Messianic passages in their historical setting and in light of their fulfillment in the person of Christ. Prerequisite: HB 602. *Three hours.*

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**HB 802 Aramaic Grammar and Readings**

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The basics of Aramaic grammar are covered with special emphasis on biblical Aramaic. Aramaic passages in the Old Testament are translated and discussed. Prerequisite: HB 602. *Three hours.*

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**HB 803 Introduction to Ugaritic**

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A survey of the archaeology of Ras Shamra and a study of the Ugaritic language and literature, with an emphasis on their contributions to Hebrew and Old Testament studies. Prerequisite: HB 602. *Three hours.*

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**HB 804 The Use of the Old Testament in the New Testament**

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A textual, exegetical, hermeneutical, and theological study of selected Old Testament passages quoted in the New Testament. Prerequisites: GK 602, HB 702. *Three hours.*

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**HB 805 Introduction to Akkadian**

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A study of Akkadian language and literature with an emphasis on its contribution to understanding the ancient Near East, biblical Hebrew, and the Old Testament. Students

will read in Akkadian The Code of Hammurabi, extispicy texts (e.g., liver omens), and other key religious, administrative and historical texts. *Three hours*

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### **HB 806 Introduction to Syriac**

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A study of Syriac language and literature with an emphasis on its contribution to understanding biblical Hebrew, the Old and New Testaments, and early Christianity in the East. Students will read in Syriac the Syriac Bible (Peshitta), the writings of Ephrem, Aphrahat, Jacob of Sarung, and other important poems, sermons, discourses, and biblical commentaries. *Three hours.*

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### **HB 807 Introduction to Targumic Aramaic**

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The elements of grammar, syntax, and vocabulary for a working knowledge of the Aramaic of Targums Onkelos and Jonathan (OJA) are presented. *Three hours.*

## **MISSIONS COURSES**

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### **MI 501 Introduction to Missions**

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This course is designed to help the local church develop a global plan for world evangelization. Attention is given to foundational biblical principles that will drive mission in the local church. The second half of the course gives attention to the key principles of personalization that will mobilize the entire church to do the missions task. *One hour.*

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### **MI 602 Contemporary Issues in Missions**

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The crucial issues facing the church in its worldwide mission are investigated. Particular emphasis will be placed upon such topics as Ecumenism, Separatism, the Charismatic Movement, Liberation Theology, the Power Encounter Movement, and the Church Growth Movement. *Two hours.*

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### **MI 603 Communicating Christ Interculturally**

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A study of the principles of effective communication of the Gospel with a focus on the special problems involved in communicating the Gospel across cultural boundaries. The course will facilitate an understanding of different worldviews, thought patterns, value systems, verbal and nonverbal communications, social structures, and the decision-making process in differing cultural settings. *Two hours.*

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### **MI 604 Principles of Church-Planting and Development**

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A study of the phases and facets of planting new churches both at home and overseas. Students will be exposed to church planting resources and consider strategic principles of ministry. *Two hours.*

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### **MI 606 Perspectives on the World Christian Movement**

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Viewing history and the world through the biblical, historical, cultural, and strategic lenses, this course provides an analysis of the development, spread, and social impact of Christianity as a worldwide religious and social movement. Special attention is given to the role and impact of the church on the cultures of two-thirds of world countries and on traditionally non-Christian cultures. Through research and extensive reading, the

student is equipped with the knowledge that will enable the student to develop a deeper commitment to the cause of home and foreign missions. *Three hours.*

### **MI 607 Intercultural Relations in a Multicultural Society**

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The course focuses on the multi-varied issues and concerns of effective intercultural relations in a multicultural society including: the process of assimilation in a culturally mixed society, how cultures blend to form a new dominant culture, how ethnocentrism can be both a positive and negative force, and types of stratification. Students will also examine the relationship between religion and society, formulating a vision for a multicultural ministry, and the biblical basis for the practices of a multicultural church. *Two hours.*

### **MI 608 World Christianity and The Future Church**

---

A survey of current missions movements, directions in worldwide evangelism, the impact of globalization, along with an assessment of the trends in the worldwide evangelical church that will prepare a person for wise leadership during the coming decades. *Two hours.*

### **MI 609 World Religions and Apologetics**

---

A study of the cultural background, historical development, main tenets, and worldviews of the major present-day non-Christian religions. Special emphasis is given to approaching various groups with the Gospel. *Three hours.*

### **MI 610 History of Christian Missions**

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An examination of the history of Christian missions and the reception of the Gospel among the peoples of the world from the Apostolic Age to the present time. Students will examine the development of God's mission to the nations through history with a view to the application of the insights which emerge to present-day strategies of missions and the student's own participation in what God is doing today. *Two hours.*

### **MI 611 Perspectives on the World of Islam**

---

A course to educate students to understand and reach Muslim peoples with the gospel of Christ. Students then are encouraged to active involvement in outreach to Muslims through prayer, giving, going, and engagement of Muslims on a friendship basis. *Three hours.*

## **PRACTICAL MINISTRY COURSES**

### **PM 451 Field Education**

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All degree programs require that students participate in a Field Education ministry for every 16 semester hours of course work. This can be as simple as teaching a Sunday school class to pastoring a church. The thrust of Field Education is that students be involved in actual ministry activities 2-3 hours per week. The choice of ministry is up to the student and his/her advisor. There is no financial cost to register for Field Education. While there is no credit issued in terms of semester hours, every degree-seeking student must fulfill the requirement of one Field Education credit for every 16 semester hours of course work.

### **PM 452 Field Education**

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Same as PM 451, but two Field Education ministries conducted during the same semester for two Field Education credits.

### **PM 506 Personal Spiritual Development**

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Because the character of the individual in ministry deeply impacts effectiveness, students will learn how to cultivate communion with Christ in order to be transformed into the image of Christ. Emphasis will be given to personal/relational application through the development, articulation, and practice of a theology of personal growth (spiritual disciplines). Students also learn how to direct others in the practice of the individual and corporate spiritual disciplines. *Two hours.*

This course is also offered as CO 506 Personal Counseling and Discipleship. *Three hours.*

### **PM 511 Creation Seminar**

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An exploration of the biblical teaching on creation—its implications, problems, and issues of interpretation, creation vs. evolution, a Christian worldview vs. secular humanism. The course is an introduction to the scientific method and a survey of the basic concepts of the biological, natural, and physical sciences with consideration of related questions that confront the biblical Christian worldview. *One hour.*

### **PM 521 The Theology and Ethics of Leadership**

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An examination of the key issues in leadership from a theological perspective—the governance of God, His delegated authority, the model of Christ, servant leadership, headship and submission, integrity and character, along with conclusions in the form of applied principles of ethical leadership and how to operate from principle-centered leadership in ministry. *Three hours.*

### **PM 522 Exegesis of Church and Community**

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This course will instruct students in how to assess and evaluate their churches or ministries systemically and determine the systemic problems that require spiritual direction. It will also aid students in the systemic evaluation of their present communities, aiding them in understanding and respecting the different cultures around them in order to make their outreach and ministries more effective. *Two hours.*

### **PM 523 Defending the Bible/Christian Apologetics**

---

This course is designed to show students how to help people believe and understand the Bible. Learning activities will explore God's method for helping people in light of eternity. *One hour.*

### **PM 601 Creative Bible Teaching**

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Pedagogy and audience analysis is studied and developed through individual and group presentations to maximize the creativity and effectiveness of the student's teaching ministry. Personal, peer, and professional critiques—including videotaping and private conferences—contribute to strengthening the student's communication skills. Particular teaching topics and contemporary tools are also introduced, and teaching resource files are developed. *Two hours, plus lab.*

### **PM 602 Message Preparation**

---

Students are guided in the application of their understanding of exegesis to the development of biblical messages. A ten-step process is studied with an emphasis on determining the homiletical idea and controlling metaphor of the text. Students prepare three outlines and manuscripts in three different biblical genres. *Two hours, plus lab.*

### **PM 603 Sermon Delivery**

---

Students practice delivery of the sermons developed in PM 602, crafted for different audiences and cultural contexts. Guided by the professor, students learn to offer constructive oral and written feedback to each other. Video taping of sermons aids the students in doing self-evaluation. Prerequisite: PM 602. *Two hours, plus lab.*

### **PM 604 Advanced Homiletics**

---

This course introduces strategies and techniques for effective preaching of Gospel narratives and parables. Students will gain expertise in crafting these kinds of sermons and in delivering them as well. Prerequisites: PM 602, PM 603. *Two hours.*

### **PM 605 Leading Small Groups**

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Students will explore ways in which Christian discipleship can and should be integrated into the context of Christian community. Students will be equipped to blend biblical directives and small group dynamics into a cohesive theory of small group cell ministry in the Body of Christ. Attention will be given to leading small groups, developing leaders of small groups, devising small group ministries to meet various needs (including mentoring groups maturity groups, ministry groups, mending groups, mission groups and model groups), and organizing and administering a small group ministry. Both lecture and lab experiences will be used to facilitate training. *Three hours.*

This course is also offered as CO 503 Group Counseling and Discipleship. *Three hours.*

### **PM 621 Visionary Ethical Leadership**

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This course will analyze the importance of ethical purpose-driven leadership while keeping a shepherd's relationship within the ministry context. It will present practically how to assess the issues in managing change in the ministry, how to develop a vision for one's ministry with cultural and contextual sensitivity, how to write a helpful mission/purpose statement, how to determine key objectives and result areas, and how to follow up, evaluate and adjust as a vision unfolds. *Two hours.*

### **PM 622 Conflict, Conflict Resolution, and Reconciliation**

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This course is designed to develop student skills in dealing with conflicts—small and great, individual, family and corporate—in a God-honoring way. The differences between healthy disagreements, godly tension in ministry polarities, and destructive patterns of anger and conflict will be explored. The students will assess their own approaches to conflict, become adept at knowing when other approaches are appropriate, and learn to lead conflicting groups to reconciliation. *Two hours.*

### **PM 623 Practical Management of Ministry**

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This course will aid students in the development of their skills in the management of time, ministry finances, building programs, and staff hiring and supervision. Experts in various aspects of management will be utilized to aid students in understanding management competency. *Two hours.*

### **PM 624 Developing Leaders**

---

This course takes students through workable plans and principles for developing leadership and delegating responsibility in ministry to others. Surveys of present leadership development materials, as well as transferable concepts from the leadership program, will be analyzed. *Two hours.*

### **PM 635 Leadership Project—Theology**

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An independent study where the student begins to develop a personal theology and ethics for leadership. Out of this biblically-based theology, the student will design a set of practical leadership standards that can be used in a church of Christian organization. Prerequisite: PM 521 Theology and Ethics of Leadership. *Two hours.*

### **PM 636 Leadership Project—Final**

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An independent study where the student synthesizes the learning that has taken place during the MAML degree program that functions as a summative evaluation. *Two hours.*

### **PM 652, 653, 654, 655 Mentoring Relationship 1, 2, 3, 4**

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The mentoring relationship links a student with a minister or layperson who has demonstrated strong Christian leadership in the past. The purpose of mentoring is to create a bond of friendship and mutual respect, and to give the student an ongoing resource for questions regarding leadership decisions and accountability. *One semester hour each.*

### **PM 661 Introduction to Women's Ministry**

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An introductory course that is designed to prepare women to help others know Christ and make Him known. To do this the course considers the biblical options for women to minister in church, parachurch, missions and non-church settings (such as the home and workplace). Students will be introduced to the specific needs and problems women face in the world today and how women's ministries are meeting them. Key principles in developing a philosophy of ministry will be discussed. Students will examine their own goals for ministry and begin to develop a framework for ministry. *Two hours.*

### **PM 662 Issues and Trends in Women's Ministry**

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This course will consider the biblical, historical, philosophical, sociological, and psychological foundations that affect women in ministry and women's ministries today. Cultural trends that affect women will be discussed. Students will be introduced to the specific needs and issues women face in the world and how women's ministries can meet them. *Two hours.*

### **PM 663 Communications for Women's Ministry**

---

This course is designed to equip women in how to clearly and confidently communicate through spoken word the grace and truth of God and His Word. Students will be introduced to the basic principles of preparing and presenting a Bible message and have opportunity to deliver one message. Students will also learn basic small group communication skills and have opportunity to practice them. Prerequisites: EB 522, EB 523. *Three hours.*

### **PM 701 Pastoral Ministry**

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This course covers general aspects of local church leadership and administration along with particular procedures for pastoral ministry starting from candidating through to the proper closure of a ministry. Each student starts the process of developing a philosophy of ministry and church operating policies. Management of staff and assessing a church ministry will also be introduced. *Three hours.*

### **PM 722 Chaplaincy Ministries**

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The purpose of this course is to explore the various aspects of the ministry as a chaplain. Aspects of the chaplaincy will include: hospital, prison, military, and industrial. The course will include field trips to various military and hospital locations and guest lectures by various chaplains. Students examine some of the challenges associated with this special type of ministry such as privileged communication, church-state relationships and free exercise challenges. Each student will be given a chance to explore in detail an aspect of this ministry as a future calling. *Two hours.*

### **PM 723 Ministry in the Black Community**

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A study of the historical influences that have contributed to the contemporary Black culture with special emphasis on the role of the church among African-Americans. *Two hours.*

### **PM 724 Clinical Pastoral Training—Hospital Practicum**

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A practical experience in learning pastoral care in a hospital setting under the supervision of a Certified Teaching Chaplain with the Hospital Chaplains' Ministry of America (HCMA). Students will explore their attitudes about disease, pain, suffering, psychic dysfunction, separation from family, death, and dying; develop skills in the visitation of patients and family members, and in relating to hospital staff; and, sharpen abilities to reflect theologically in connection with personal encounters in the hospital setting. The course is offered on a pass/fail basis and may be used to meet two field education credits. *Two hours.*

### **PM 741 Teaching Seminar**

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This course will survey various methodologies of teaching and is designed for M.Div./Th.M. students who are planning a teaching internship. Prerequisite: 60 s.h. earned in M.Div. or Th.M. program. *One hour.*



### **PM 753 Pastoral Internship**

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The internship consists of three weeks (or more) of practical training in a ministry setting under a qualified supervisor. A minimum of 135 clock hours is required of which 90 hours are concentrated in the primary aspects of the ministry. Students must have completed 60 s.h. of course work to be eligible for pastoral internship placement. *Three hours.*

### **PM 754 Teaching Internship**

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The internship consists of service as an assistant to a full-time Bible College or Seminary professor. Students will participate in all aspects of a teaching ministry under the guidance of their mentor professors. Students must have completed 60 s.h. of course work to be eligible for teaching internship placement. *Two hours.*

### **PM 755 Missions Internship**

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The internship consists of two weeks (or more) of practical training in a missions setting under a qualified supervisor. Students must have completed 60 s.h. of course work to be eligible for missions internship placement. *One hour.*

## **RESEARCH COURSES**

### **RS 400 Writing Seminar**

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New Seminary students are required to take a writing assessment before the time of their initial registration. Those who are determined from the assessment to need assistance with writing in order to be successful in their degree programs will be required to take the RS 400 Writing Seminar (non-degree credit course). This course will review the technical aspects of constructing effective sentences and paragraphs along with the principles of academic writing. It will give students practice in the types of writing required in Seminary courses.

### **RS 601 Methods of Biblical Research**

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Each student is exposed to the primary exegetical tools used in original biblical research, with evaluation of selected secondary literature in the field. Consideration is given to methods of research with stress on the nature of evidence and proper procedures of documentation. Attention is given to acceptable style and format for scholarly writing. Several shorter papers are required. Prerequisite: GK 501-2. *Two hours.*

### **RS 813-RS 814 Th.M. Thesis I-II**

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Each student is required to write a thesis as an academic requirement for the Master of Theology degree under the supervision of an advisor. The thesis climaxes the student's biblical study program and provides an opportunity for the student to use the tools of biblical interpretation. *Three hours each semester for two semesters.*

## **THEOLOGY COURSES**

### **TH 502 Pneumatology and Ecclesiology**

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Beginning with the person and work of the Holy Spirit, the course work continues with the origin and nature of the church as the body of Christ and with the local church in its organization, ordinances, and ministry. *Three hours.*

### **TH 503 Theology Survey I**

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Theology Survey I is an overview study of five of the ten classic topics in biblical systematic theology. This course will include: Bibliology, Theology Proper, Christology, Angelology, and Eschatology. Major areas of controversy also will be addressed, including: the inerrancy of the Bible, the canon of Scripture, the perfections of God, the dual natures of the incarnate Christ, the sinlessness of Christ, the existence of angels, Satan and demons, and the end times. *Three hours.*

### **TH 504 Theology Survey II**

---

Theology Survey II is an overview study of five of the ten classic topics in biblical systematic theology. This course will include: Anthropology, Hamartiology, Soteriology, Pneumatology, and Ecclesiology. Major areas of controversy will also be addressed, including: the doctrine of creation, the effects of original sin, the accomplishment and application of redemption, the gifts of the Holy Spirit, and the biblical place of the local church. TH 504 may be taken without having taken TH 503 Theology I. *Three hours.*

### **TH 541 Anthropology, Hamartiology, and Soteriology**

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The biblical doctrines of man's creation and fall (including the nature of man as presented in the biblical vocabulary) are studied followed by the nature of sin, imputed sin, and the consequences of sin in the total biblical context. Then the doctrines of salvation are considered with the study of substitutionary atonement, redemption, propitiation, reconciliation, justification, election, the conviction of the Spirit, faith, repentance, eternal security, and assurance. The use of biblical terms is emphasized and various views are considered. *Four hours.*

*Note:* When TH 541 is offered evenings, the course is divided into two segments. TH 542 Anthropology/Hamartiology, 2 s.h., is offered as a fall course; TH 543 Soteriology, 2 s.h., is offered as a spring course. TH 542 is a prerequisite for TH 543.

### **TH 542 Anthropology and Hamartiology**

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The biblical doctrines of man's creation and fall (including the nature of man as presented in the biblical vocabulary) are studied followed by the nature of sin, imputed sin, and the consequences of sin in the total biblical context. The use of biblical terms is emphasized and various views are considered. TH 542 is a prerequisite for TH 543, Soteriology. *Two hours.*

### **TH 543 Soteriology**

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The doctrines of salvation are considered with the substitutionary atonement, redemption, propitiation, reconciliation, justification, election, the conviction of the Spirit, faith, repentance, eternal security, and assurance. The use of biblical terms is emphasized and various views are considered. TH 542, Anthropology and Hamartiology, is a prerequisite for TH 543. *Two hours.*

### **TH 601 Premillennialism and Dispensationalism**

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Key issues in the doctrines of eschatology are analyzed, including Hermeneutics, the biblical covenants, the distinctions between Israel and the church, the view of the kingdom, and the purposes of God in the progress of revelation. Comparison and contrast between Dispensational Premillennialism and other eschatological systems is included. Prerequisites: TH 502, TH 541 for M.Div. and Th.M. students; TH 503, TH 504 for MABS students. *Three hours.*

## **TH 602 Survey of Church History**

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The study of the Church from the Apostolic Church Fathers to the present day in Europe and America emphasizes the major leaders and events. It includes discussion of the Church Fathers, Apologists, Theologians, Medieval Church, Reformation period, Enlightenment period, the Modern and Postmodern Church, and the Church in the USA. *Two hours.*

## **TH 701 Bibliology and Theism**

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Bibliology is a study of the doctrines about the Bible such as revelation, inspiration, inerrancy, and authority, along with the biblical doctrine of natural revelation. Theism discusses the natural and biblical arguments for the existence of God and studies the biblical teaching on the Divine names and attributes. Trinitarianism includes a study of the unity and three Persons of the Godhead. Prerequisites: TH 541, TH 502, GK 501-2. Prerequisite or corequisite: RS 601. *Three hours.*

## **TH 702 Christology and Angelology**

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This study of the person of Christ as fully God and fully man also encompasses the biblical names of Christ. Also included is a brief study of the biblical revelation concerning angels, Satan, and demons. Prerequisites: TH 541, TH 502, GK 501-2, RS 601, TH 701. *Three hours.*

## **TH 801 Advanced Eschatology**

---

The nature of immortality, death, and the intermediate state receives emphasis in the light of the history of doctrine and recent trends. Then the biblical teaching of the final tribulation, the millennial kingdom, the eternal state, and the judgment of God receive careful scrutiny. The course concludes with current eschatologies: Reconstructionism, Preterism, New Covenant Theology, Progressive Dispensationalism, and Open Theism. Prerequisite: TH 601 or equivalent. *Three hours.*

## **TH 802 Apologetics**

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After introducing the need for Christian apologetics, methodological theories are surveyed, evidences for the existence of God and theodicy are discussed, and apologetic response to postmodernism is developed. *Three hours.*

## **TH 803 History of Christian Doctrine**

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This course focuses on the historical development of major areas of theology (Bibliology, Theism, Christology, Soteriology, Ecclesiology, and Eschatology). Prerequisite: TH 602. *Three hours.*

## **TH 805 Ethical Issues**

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After a study of historical systems of ethics, the contemporary problems of biotechnology, abortion, euthanasia, capital punishment, war, social responsibility, divorce, and similar issues are studied from a biblical perspective. *Three hours.*

## **TH 814 Biblical Theology of Paul and John**

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Study is given to the various approaches to the theology of the Apostle Paul and the Apostle John and to their sources. Special attention will be given to the Theism, Christology, Soteriology, Pneumatology, and Eschatology of Paul and John. *Three hours.*

## **TH 815 Postmodernism**

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This course traces the history and analyzes the thought of postmodernism. A special concentration on its influence on modern evangelicalism is included. *Three hours.*

### **TH 817 Contemporary Cults**

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After a brief historical survey of each cult, the doctrinal system of each one is studied and refuted from the biblical perspective. Consideration also is given to the cultic frame of reference and evangelism of the cultist. Emphasis is placed on Mormonism and Jehovah's Witnesses, with sketches of Christian Science, Seventh-Day Adventism, and the New Age movement. *Two hours.*

### **TH 818 Theology of John Calvin**

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This course is designed to demonstrate the contribution made to the field of theology by the Reformation scholar, John Calvin. The focus will be on a clear understanding of his theology through interaction with *The Institutes of the Christian Religion*. *Two hours.*

### **TH 819 Problems in Biblical Authority**

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This course focuses on an advanced study of the inerrancy debate, stressing the central issues in the current discussion as well as the historical and philosophical background of the inerrancy issue. The application to hermeneutical issues also is examined. *Three hours.*

### **TH 822 History and Theologies of Pentecostal Movements**

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Beginning with roots in the Patristic and Medieval eras and in the Wesleyan and Holiness movements, this study traces the history and analyzes the respective theologies of Classic Pentecostalism, Neo-Pentecostalism (i.e., the Charismatic Movement), and more recent movements (e.g., Signs and Wonders, Toronto Blessing). Prerequisites: TH 502 & TH 602 or equivalents. *Two hours.*

### **TH 823 Advanced Theism**

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An in-depth comparison of Traditional Christian Theism with Process Theism and Open Theism. *Three hours.*

### **TH 825 Puritan Theology**

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Puritan Theology is an advanced level seminar intended to introduce students to the history and theology of the English Puritans. Major Puritan events will be considered, along with special emphasis on the doctrinal distinctives of the movement. Students will be expected to interact in detail with primary sources from the era. The course is open to M.Div. and Th.M. students who have earned a minimum of 60 s.h. *Three hours.*

## **Prayer Support**

Prayer is vital to the ministry of Capital Bible Seminary. We encourage all those with any interest in our ministry to uphold us before God.

## **Financial Support**

Capital Bible Seminary charges a student about two-thirds of the actual cost of education. The Seminary relies upon the Lord working through faithful stewards to support the balance of ministry. Many individuals give through regular contributions; others give as special needs arise.

For information on how you can be a part of what God is doing at CBS, contact the Development Office at 301.552.1400.

## **Washington Bible College**

Since 1938, the Seminary's founding institution, Washington Bible College has been providing quality, Christ-centered undergraduate education from a conservative, evangelical perspective.

The College offers a Bachelor of Arts degree with a major in Biblical Studies and concentrations in church education, counseling, early childhood education, missions, music, music education, pastoral studies, pre-seminary education, sports ministry, youth ministry, and more.

In addition to its traditional B.A. program, the College also offers an Adult Degree Completion Program where individuals with 48-60 previous semester hours of college credit can complete their degrees through a special program that enables them to complete a B.A. in about two years of evening courses once a week.

For more information, contact the College Office of Admissions at 301.552.1400 x 1280 or e-mail: [iAdmissions@bible.edu](mailto:iAdmissions@bible.edu).

## **Equip Institute**

The purpose of the Equip Institute (formerly Adult Education Program) is to glorify God by building up believers in their faith and by strengthening and encouraging local churches. This non-degree continuing education program is the oldest program of the institution and has assisted believers with a program of systematic Bible study for more than one hundred years. Classes are currently being held in 11 locations in Maryland, Virginia, and the District of Columbia. There are no admission requirements to attend an Equip Institute class. For more information contact the Equip Office at 301.552.1400 or e-mail [iEquip@bible.edu](mailto:iEquip@bible.edu).

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# Calendar of Events for 2012

## Spring Semester 2012

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### JANUARY

- 2-13 Winter Modular Courses.
- 10 Registration for Virginia Spring Semester.
- 11 Proficiency Examinations. 9:00 a.m. Offered for all new students with Greek, Bible, and/or Theology undergraduate work.
- 12 Registration for Lanham Spring Semester.
- 12 Proficiency Examinations. 9:00 a.m.
- 16 Martin Luther King, Jr. Day Holiday.
- 17 Regular classes begin.
- 17 Deadline to present second third of Th.M. Thesis to Seminary Office. 1:00 p.m.

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### FEBRUARY

- 15 Deadline to apply for May graduation.
- 24 Comprehensive Examinations for MACCD, MABS, and M.Div. May and August graduates. 9:00 a.m.-2:15 p.m. Required for graduation.
- 28 Deadline to present final third of Th.M. Thesis to Seminary Office. 1:00 p.m.

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### MARCH

- 6-8 Missions Conference. (No Lanham classes. Attendance required.)
- 16 Re-take day for Comprehensive Examinations. 9:00 a.m.
- 19-23 Spring Break—No regular classes.

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### APRIL

- 3 Deadline to present entire revised Th. M. Thesis to Seminary Office. 1:00 p.m.
- 12 Last day to withdraw from a course or change from credit to audit.

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### MAY

- 1 Deadline to present final Th. M. Thesis copy to Seminary Office. 1:00 p.m.
- 4 Last day of class.
- 7-11 Final Examinations.
- 12 Commencement. 10:00 a.m.

The above dates were accurate as of the publication of this Catalog. The Seminary reserves the right to adjust any dates as current circumstances may require. Students are advised to check the website ([www.bible.edu](http://www.bible.edu)) for any possible adjustments to the Academic Calendar dates published here.

## Fall Semester 2012

### AUGUST

- 14 Registration for Virginia Fall Semester.
- 16 Registration for Lanham Fall Semester.
- 16 Proficiency Examinations 9:00 a.m. Offered for new students with Greek, Bible, and/or Theology undergraduate work.
- 17 Proficiency Examinations 9:00 a.m.
- 20 Regular classes begin.

### SEPTEMBER

- 3 Labor Day Holiday.
- 18 Deadline to submit Th.M. Thesis topic to the Seminary Office. 1:00 p.m.
- 26 Comprehensive Examinations for December MACCD, MABS, and M.Div. graduates. 9:00 a.m.

### OCTOBER

- 15-19 Fall Break—no regular classes.

### NOVEMBER

- 6 Deadline to present syllabus and outline for Th. M. Thesis to Seminary Office. 1:00 p.m.
- 16 Last day to withdraw from a course or change from credit to audit.
- 20-23 Thanksgiving Recess.

### DECEMBER

- 7 Last Day of Classes.
- 11 Deadline to present first third of Th.M. Thesis to Seminary Office. 1:00 p.m.
- 10-14 Final Examinations.

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## Spring Semester 2013

### JANUARY

- 7-18 Winter Modular Courses.
- 15 Registration for Virginia Spring Semester.
- 15 Deadline to present second third of Th.M. Thesis to Seminary Office. 1:00 p.m.
- 16 Proficiency Examinations. 9:30 a.m. Offered for all new students with Greek, Bible, and/or Theology undergraduate work.
- 17 Registration for Lanham Spring Semester.
- 17 Proficiency Examinations. 9:30 a.m.
- 21 Martin Luther King, Jr. Day Holiday.
- 22 Regular classes begin.

### FEBRUARY

- 15 Deadline to apply for May graduation.
- 22 Comprehensive Examinations for MACCD, MABS, and M.Div. May and August graduates. 9:00 a.m.-2:15 p.m. Required for graduation.
- 26 Deadline to present final third of Th.M. Thesis to Seminary Office. 1:00 p.m.

### MARCH

- 5-7 Missions Conference. (No Lanham classes. Attendance required.)
- 15 Re-take day for Comprehensive Examinations. 9:30 a.m.
- 18-22 Spring Break—No regular classes.

### APRIL

- 1 Deadline to present entire revised Th. M. Thesis to Seminary Office. 1:00 p.m.
- 18 Last day to withdraw from a course or change from credit to audit.

### MAY

- 7 Deadline to present final Th. M. Thesis copy to Seminary Office. 1:00 p.m.
- 10 Last day of class.
- 13-17 Final Examinations.
- 18 Commencement. 10:00 a.m.

The above dates were accurate as of the publication of this Catalog. The Seminary reserves the right to adjust any dates as current circumstances may require. Students are advised to check the website ([www.bible.edu](http://www.bible.edu)) for any possible adjustments to the Academic Calendar dates published here.



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